ANNUAL REPORT

2080/081 (2023/24)

Shaheed Smarak College

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Endorsement by College Assembly-2081/06/24

Executive Summary

This report is about the physical and educational activities of Shaheed Smarak College. It is evident from the developed society that the good and quality education has pivotal role in the development of people and the nation. A sound academic institution provides the resources needed for the development of good quality human resources, the most prominent resource for the development of society and countries. So it is necessary to have knowledge about the status of our institution.

Society, people, teachers, students, guardians are the part of SSC and the programs, educational pedagogy, pass rate, number of graduates and campus size are factors for evaluation of the college and its quality. This report aims to provide information about the college and its student enrollment, pass, rate, Number of graduate, programs, physical, infrastructure, income and expenditure etc.

Students Enrollment

Our college has seen a range of enrollment trends over the last three years in a number of different programs. The number of students enrolled in the Bachelor of Business Studies (BBS) program went from 201 in 2077–2078 to 170 in 2079–2080. On the other hand, enrollment in the Bachelor of Education (B.Ed.) degree consistently declined. On the other hand, the Bachelor of Computer Applications (BCA) program showed signs of expansion, boasting consistent enrollment from a variety of backgrounds. The number of students enrolled in the Master of Business Studies (MBS) program fluctuated, but on average, a large proportion of the students were female. These patterns show how dynamic student involvement is, which presents our college with both opportunities and obstacles.

Pass Rate

Our college's pass rates, which are a crucial indicator of academic success, have been examined from a number of angles. Over the last three years, there has been a consistent rise in the pass rates for the Bachelor of Business Studies (BBS) program. While there is a worrying decline in the pass rates of Dalit pupils, there are positive developments for girls, EDJs, and other students. Pass rates for the Bachelor of Education (B.Ed.) program have varied, but females have usually done well. The pass rates for Dalits and EDJs vary, nevertheless, and a drop is observed in 2079/080. The highest pass rate in the Bachelor of Computer Applications (BCA) program was 2077/078; the pass rates for Dalits, EDJs, and girls are comparable. The MBS, or Master of Business Studies,

Graduates

The highest number of graduates is in the year of 2080/081. Out of 18 graduates, 9 graduates are girls. Among Girls, EDJs and Dalits the share of Dalits have least. The number of graduate in B.B.S. programme is higher than B.Ed. programme.

Programs

+2, Bachelor and Master level programs are the academic programme of the college.

Physical Progress

One of the most important aspects of any educational institution is its infrastructure. It has three buildings, 32 Classrooms, Sufficient sports ground and educational equipments.

Financial Progress

The main financial source of college is tuition fees (Self-generated) collected from students. Economics support from UGC and Government is also the key source of income of college. The difference between recurrent expenditure and Capital expenditure is going to increase every year.

Audit

The steps are taken to mitigate the issues raised by Auditors in the last fiscal year.

Social Progress

This college has involved in different social activities. Since itself is a community college, it has involved in the social based program. Similarly, this is community college established by social workers, intellectuals and aware guardian of society so that society contribute this college in various sectors.

Issues and Challenges

For over two decades, SSC has been working to uplift its education standard by providing quality higher education to the people of western chitwan but there are many obstacles and hurdles. The issues and challenges of SSC are multidimensional like lack of fund, quality education, enrollment of student, newprogram, policy of government. To overcome this issues and challenges, SSC has been planning in determined way.

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1.1 Introduction

Shaheed Smarak College situated in Ward No. 19 of Bharatpur metropolitan city in Western Chitwan, has been established with the hard labor of social workers, intellectuals and aware guardians in the memory of known and unknown martyrs of this area who sacrificed their life for the cause of democracy in the country. Beginning with classes of proficiency certificate level, this college has run the classes of 11 and 12 affiliated with HSEB and BEd., BBS, BCA of Bachelor level and MBS of Master Level affiliated with T.U. with 499 students of different level studying regularly at present, this college has been in the path of its development along with changing time and context. This college with 41 lectures and 8 administrative and other staffs has a strong management committee of social, intellectual and educated personalities to manage and run the college. This college is run by social personality and not motivated for personal gain or economic benefit and established for providing social service. The management committee of this college being self-motivated to uplift the status of this college and ever contemplating on how to spread the light of education and in the society has regularly conducted the meeting, interaction and conference of students, teachers and other stakeholders.

1.2 Historical Background:

Since there were not any colleges in Western Chitwan, the realization of the need of college has been felt for a long time in this area. Especially, after the restoration of multiparty democracy, the gathering of local people, local intellectual and social workers felt the need of college and formed a committee to establish the college in this area in Poush 27, 2050. The chairperson of the committee was the chairperson of Sharadangar VDC Mr. Ash Bahadur Lama. The committee decided to collect funds and voluntary economic help from the local people. Because of this great attempt, the dream of establishment of college became successful when the inauguration of the beginning of the class held in Bhadra 15, 2051 as a branch of Balkumari College, Narayangarh. But, the college was named ShaheedSmarak College by considering the great contribution of known and unknown martyrs of this area. According to this decision, and by completing the process of getting affiliation from TU on 9 Poush 2054, the college is re-organized and changed as Shaheed Smarak College, Bakhanpur, Sharadanagar.

1.3 Geographical Setting:

This college is situated in ward no. 19 of Bharatpur Metropolitan city. It is about 11 km West from its district headquarter, Bharatpur. It is located in remote part of this district. The geographical setting is located in the community where majority of the people are ethnic and aborigines. Especially the Gurung, Tamang and Tharus communities are settled in the Catchments area of this college. The college is a community-based college. Due to the condition of having the occupation of traditional agriculture and lack of proper irrigation, the economic condition of people is poor. The local people have been unable to help the college to maintain the infrastructure. Despite this poor condition, the attempts of local intellectuals, social workers and local people led to establish this college and education up to Bachelor level has been provided here. The college is situated in one and

half hector of land with strong wall. The college also owns three hectors land in another place of same ward.

1.4 Social, Cultural, Economic and Political Setting:

The Western Chitwan itself is relatively poor and remote in comparison to Central and Eastern Chitwan. There is lack of infrastructure like transportation, irrigation, education etc. The roads are muddy and not properly graveled and black topped. Most of the people are farmers. But there is lack of irrigation. So, most of the people are poor. Especially, social condition of the people of Sharadanagar and adjacent area is not advanced. The majority of the people are still following traditional agriculture. It is the community of multi-ethnic and aborigines. Especially, the Gurungs and Tharus people are in majority in this area. Although Sharadanagar is the land of great martyrs, this area is still backward politically. The local people are still far behind politically. So, The College has been unable to get sufficient concern from political leaders and parties.

1.5 Educational Status and Scope:

Education status of this region is quite matched with this college. There are more than 6 +2 high school in the catchment area of this college. This college is located at the center of these schools. Bachelor level college has not been established around this area. Except in headqarter, there is only one college in far western side of this district in Divyanagar. So, this college has the catchment area of Sharadanagar, Gunjanagar, Parbatipur, Mangalpur and some village of Jagatpur, Phulbari and Shivanagar. Since the economic condition of local people is not so strong, they cannot afford much to send their children to study in district headquarter. Due to inaccessibility in the colleges of district headquarter; most of the +2 graduates have been compelled to leave their academic education. So, the Bachelor level college has one of the most required educational infrastructures of this region.

1.6 Stake Holders and Scope of their Participation:

All the local people irrespective of caste, class, sex, religion, ethnicity, students, guardians and teachers are the true stake holders of this college. It is a community based college. Its main aim is providing higher level education in very affordable cost in local area. It is also a multiple college. It aims to provide Bachelor as well as Master level education in all streams as much as possible. The participation of local people is must to run this college smoothly. The college itself had born from the donation of local people who have open hearty given donation by saving some income of their hard labor. The participation of stake holders has the great scope. As long as they participate, the college will run smoothly, and it runs in the path of becoming the educational center of western Chitwan. The local people can be benefited by getting higher level education in their own region in affordable cost

2.1 Student enrollment

The present trend of student's enrollment and composition is satisfactory. The present number of students at this college as well as the status of the college is leading towards its bright future. The college has been centered of the wide range of the place like Sharadanagar, Parbatipur, Shivanagar, Mangalpur, Gunjanagar, Divyanagar, Sukranagar. The trend of students and past enrollment and composition of last three years is given in the table below.

Table 1. Enrolment students of BBS (Female, EDJ and Dalit) in the last three years.

Year	Girls	EDJ	Dalit	Total
2078/079	89	25	4	166
2079/080	106	20	12	170
2080/081	95	9	12	153

Figure 1. Enrolment Students of BBS in the last three years

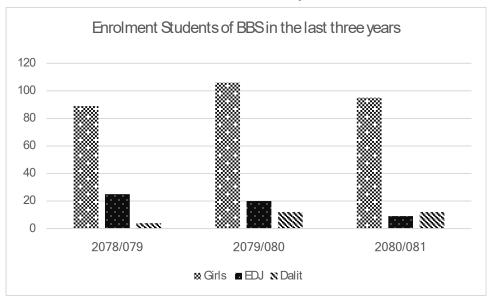


Table 1 reveals that the BBS program experienced its highest enrollment in the academic year 2079/080, with a total of 170 students. Subsequently, in the last academic year (2080/081), there was a decrease in enrollment, with a total of 153 students.

Table 2. Enrollment students of BED (Female, EDJ and Dalit) in the last three years.

Year	Girls	EDJ	Dalit	Total
2078/079	105	24	13	142
2079/080	76	15	20	91
2080/081	67	8	12	82

Figure 2. Enrolment of B.Ed. in the last three years

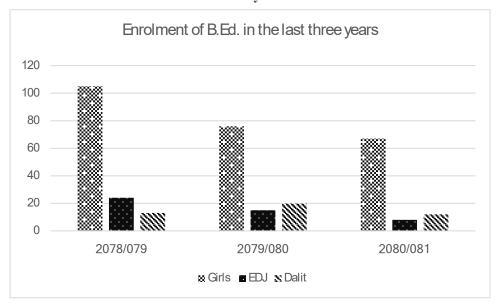


Table 2 Illustrates a consistent decline in B.Ed. program enrollment over the three years. showcasing a stable representation within the decreasing overall enrollment.

Table 3. Enrollment students of Bachelor Level(BED and BBS) in the last three years.

Year	B. Ed	BBS
2078/079	142	166
2079/080	91	170
2080/081	82	153

Figure 3. Enrolment of Program wise number of student

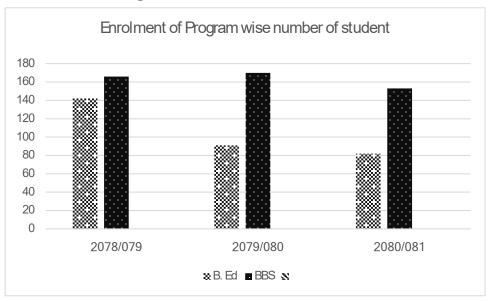


Table 3 It reveals a trend of declining enrollment in the B.Ed. program compared to the BBS program over the last three years. The numbers indicate a decrease in B.Ed. enrollment while BBS program figures exhibit variations during this period.

Table 4. Enrollment students of Bachelor Level (BCA & MBS) in the last three years.

Year	Girls	EDJ	Dalit	Total
2078/079	7	7	0	22
2079/080	9	6	1	26
2080/081	11	3	1	33

Figure 4. Enrolment of Program wise number of students

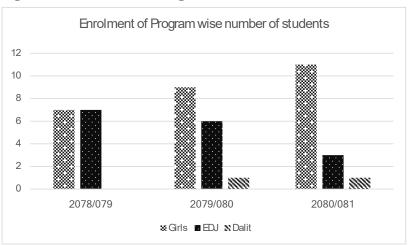
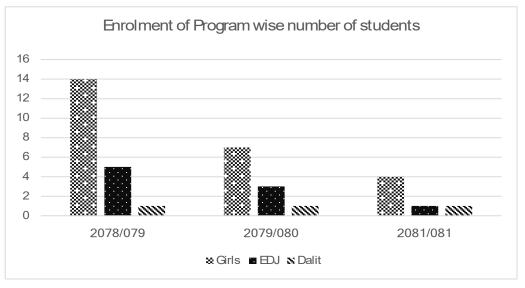


Table 4: The enrollment in the BCA program shows an increasing trend over the three years, with a consistent representation of girls, EDJs, and a small presence of Dalit students. The numbers reflect a positive trajectory in program enrollment.

Table 5. Enrollment students of Master Level (MBS) in the last three years.

Year	Girls	EDJ	Dalit	Total
2078/079	14	5	1	29
2079/080	7	3	1	15
2081/081	4	1	1	12

Figure 5. Enrolment of Program wise number of students



Pass rate

Student pass rate reflects the performance of any educational institution. This section presents the student pass rate of the college.

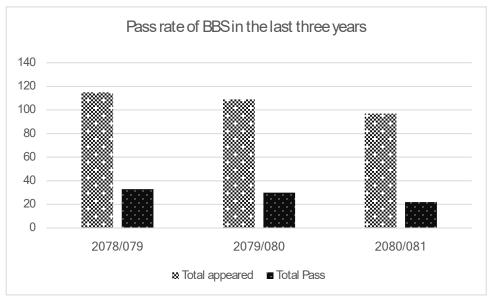
The pass rate of college is analyzed in terms of the types of programs, gender, EDJ Dalit and academic year.

3.1 Pass rate of BBS in the last three years

Table 6. Pass rate of BBS in the last three years

	Total	Total	Pass	G	irls		I	EDJ		Γ	Dalit		(Others	s
Year	appeared	_	1 ass %	Total	Total	Pass	Total	Total	Pass	Total	Total	Pass	Total	Total	Pass
	арреагеа	1 455	70	appeared	Pass	%	appeared	Pass	%	appeared	Pass	%	appeared	Pass	%
2078/079	115	33	30.4	86	25	29	11	3	27.27	11	2	18.18	92	31	34
2079/080	109	30	27.52	72	21	29.167	12	2	16.67	3	0	0	95	30	31.57
2080/081	97	22	22.68	67	14	20.89	9	1	11	4	1	25	73	20	27.4

Figure 6. Pass rate of BBS in the last three years.



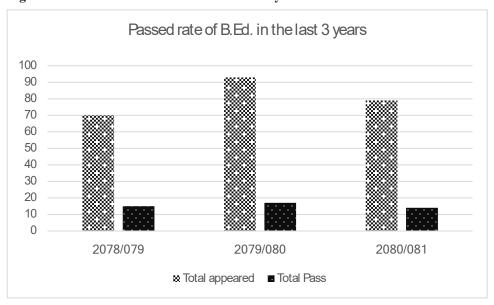
From Table 6 The pass rates in the BBS program exhibit a consistent downward trend over the three academic years.

3.2 Pass rate of B.Ed. in the last three years

Table 7. Pass rate of B.Ed. in the last three years

	Total	Total	Pass	Gir	ls	ED	J	Dal	it	Oth	ners
Year	appeared	Pass	%	Total	Total	Total	Total	Total	Total	Total	Total
	иррешен	1 4455	, ,	appeared	Pass	appeared	Pass	appeared	Pass	appeared	Pass
2078/079	70	15	21.4	66	14	13	4	9	2	47	9
2079/080	93	17	18.27	79	21.52	16	12.5	10	10	67	20.89
2080/081	79	14	17.72	75	14	7	1	13	2	58	12

Figure 7. Passed rate of B.Ed. in the last 3 years



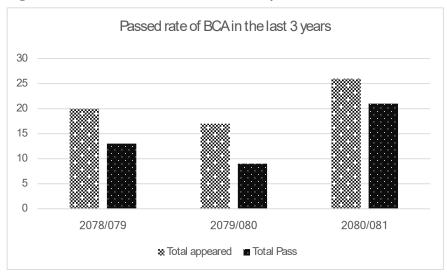
From Table 7: Over the last three years, the B.Ed. pass rates have experienced fluctuations. Notably, girls consistently outperform other groups, while pass rates for EDJs and Dalits vary. In 2080/081, pass rates show a decline across all subgroups.

3.3 Pass rate of BCA in the last year.

Table 8. Pass rate of BCA in the last year.

	Total	Total	Pass	Gir	ls	ED	J	Dal	it	Oth	ers
Year	appeared	Pass	%	Total	Total	Total	Total	Total	Total	Total	Total
		1 4455	, ,	appeared	Pass	appeared	Pass	appeared	Pass	appeared	Pass
2078/079	20	13	65	5	5	5	3	0	0	9	5
2079/080	17	9	52.94	5	4	5	1	0	0	12	8
2080/081	26	21	80	9	6	4	4	1	1	21	16

Figure 8. Passed rate of BCA in the last 3 years



From Table 8 it is seen that pass rate of 2080/081 academic year is higher than other academic year. And the pass rate of girls EDJs and Dalits are almost similar. Pass rate of BCA in the last year.

3.4 Pass rate of MBS in the last year.

Table 9. Pass rate of MBS in the last year

-												
		Total Total		tal Pass	Girls		EDJ		Dalit		Others	
	Year	appeared	Pass	%	Total	Total	Total	Total	Total	Total	Total	Total
			1 4455	, ,	appeared	Pass	appeared	Pass	appeared	Pass	appeared	Pass
	2078/079	32	19	59.3	15	9	7	3	0	0	17	12
	2079/080	18	12	66.67	8	5	0	0	1	1	17	11
	2080/081	13	10	76	7	5	1	1	1	0	11	9

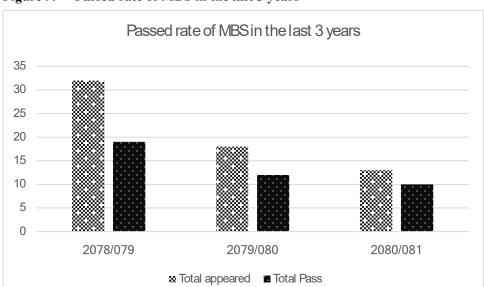


Figure 9. Passed rate of MBS in the last 3 years

From Table 9 it is seen that pass rate each academic year is declining.

Table 10. Average Pass rate of Program (BBS, B.Ed., BCA, MBS) for the last three academic years

Program	Avg. Pass %
BBS	22.68
B.Ed.	17.72
BCA	80
MBS	76
Avg. of Avg.	49.11

Number of Graduates

4.1 Graduate Trend analysis of the Last three Years program wise (BBS/BED)

Data presented in this table is based on the college's record list as well as the statistical data form that submitted on the UGC.

Table 11. Number of graduates in Bachelor Level

Year	Girls	Boys	EDJ	DALIT	Total
2078/079	16	6	5	1	22
2079/080	6	4	0	2	10
2080/081	9	9	1	3	18

Figure 10. Graduate numbers in bachelor level interms of Girls, EDJs and Dalits

Graduate numbers in bachelor level interms of Girls, EDJs and Dalits

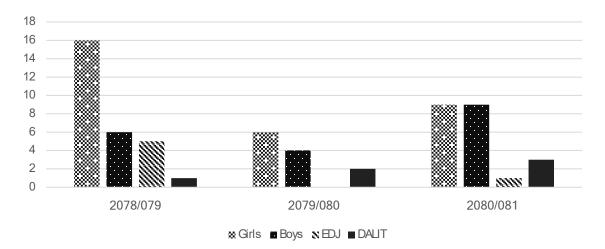


Table 12. Number of graduates Master Level

Year	Girls	Boys	EDJ	DALIT	Total
2079/080	2	3	1	0	5
2080/081	3	3	0	0	6

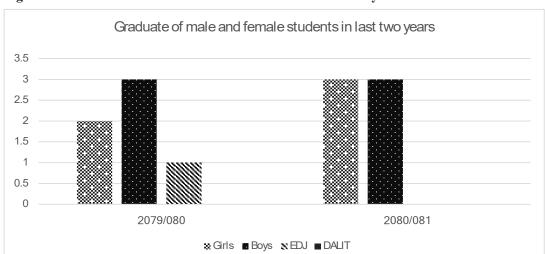


Figure 11. Graduate of male and female students in last two years.

Above Table 11 & 12 shows the number of graduates of SSC in the last three years. The Highest number of graduates are in the year of 2078/079 in Bachelor level.

Table 13. Number of Graduate in Program-wise

Year		Progran	n: BBS	}	F	rogram	n : B.Ec	1.	I	Progran	n : MB	S
Teal	Total	Girls	EDJ	Dalits	Total	Girls	EDJ	Dalits	Total	Girls	EDJ	Dalits
2078/079	17	11	5	1	5	5	0	0	5	2	1	0
2079/080	6	3	0	0	4	3	0	2	0	0	0	0
2080/081	8	3	1	1	4	3	0	2	6	3	0	0

Figure 12. Graduates in BBS program in terms of Girls, EDJ's and Dalits in the last three years.

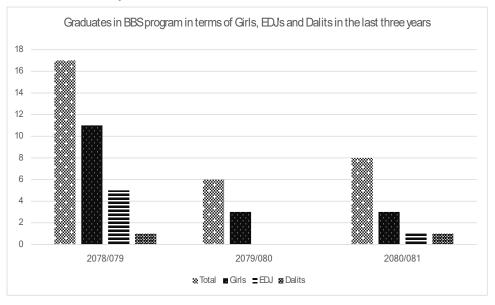


Figure 13. Graduates in B.Ed. programme in terms of Girls, EDJs and Dalits in the last three years.

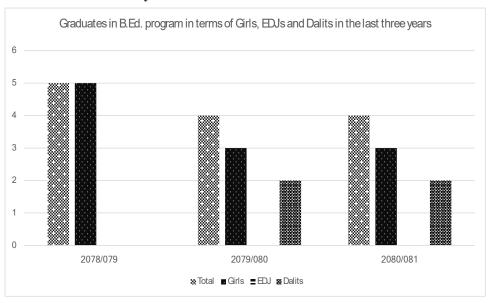
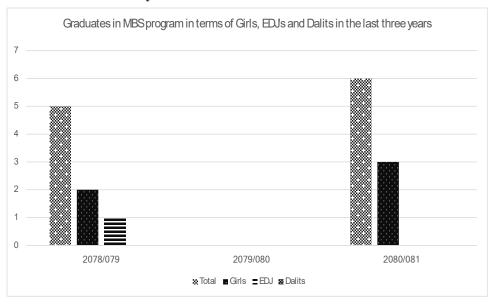


Figure 14. Graduates in MBS programme in terms of Girls, EDJs and Dalits in the last three years.



Above table & figures shows number of graduate for different programs for in the last three year. BBS program has higher number of graduates compared to B.Ed. & MBS program. This table also shows the graduation of female in both program is more than graduation of boys.

5.1 Programs

In this institute, there are both higher secondary level and college level educational program. Higher secondary level has been conducted by taking the affiliation from Higher Secondary Education Board of Nepal. In higher secondary section (+2), there are many subjects in two years program of commerce, education, hotel management, travel and tourism and humanities faculties. The college has got its affiliation from Tribhuwan University. It has conducted MBS and four year diploma in education and management having different major subjects like Account, Nepali, English, Population, Health, Hotel Management, Travel and Tourism, etc .

Table 14. Academic programs of college

Level	Programs
+ 2	Class 11and 12
Bachelor	BBS and BEd. and BCA
Master	MBS

6.1 Educational Pedagogy

Teaching learning process is the backbone of any educational institution. To make the teaching learning process effective, it needs different resources and support. The college conducts different workshops, seminars with the management of department to enhance the capacity of lectures. The college also provides different reference materials, training to lecturers. The college has also recently decided to provide on job facilities for further study like M.Phil. and P.H.D. Although the affiliated University, Tribhuwan University conducts the final examination and publishes results, the college has formed a separate examination committee to conduct the internal examination and prepare the results. So that the students can attends the final examination with experience of examination. The college conducts three internal examinations in an academic year and publishes results. These internal examinations motivate the students in study and they can achieve the best result.

6.2 Faculties

Head of Management faculty	Chhabindra Dawadi			
Members	Raju Bhat			
	Kiran Sigdel			
	Yuvaraj Adhikari			
	Shree Kanta Dhakal			
Head of Education faculty	Arun Bilash Adhikari			
Members	Bhanu Bhakta Aryal			
	Milan Poudel			
	Rudra Adhikari			
	Gyanu Bhat			
Head of Humanities faculty	Del Raj Aryal			
Members	Yurung Pakhrin			
	Lila Bhandari			
	Madhav Kafle			
	Saroj Gyawali			

7.1 Management Committee

The management committee is the highest organ of this college. The management committee is selected by the general convention of local people, guardians, and other stake holders. The tenure of a committee is of 3 years. the present management committee of this college is as follows.

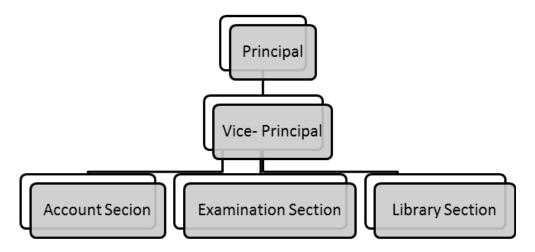
Management Committee

Chairperson	Bel Bahadur Gurung
Member	Chandra Dhoj Gurung
Member	Topman Singh Gurung
Member	
Member	Honorable Bishnu Maya Pariya
Member	Dr. Surya Kanta Ghimire
Member	Prakash Tamang (Ward Chairperson)
Member	Chauyen lai Shrestha
Member	Del Raj Aryal
Member	Purna Bahadur Gurung
Member	Sub. Hum Bahadur Chhetri
Member	Cpt. Hutman Gurung
Member	Bindu Poudel
Member	Mangal Dhoj Gurung
Member	Shiva Datta Sapkota
Member	Shiva Subedi
Member	Ganesh Gurung
Member	Indu Pandit
Member	Devi Thapa Magar
Member	TU Representative
Secretary	Principal: Basanta Kumar Poudel

7.2 Administration

To run the academic and other regular activities, there is the administration of the college. The head of the administration is the principal of college. Under the leadership of principal there is a provision of vice-principal. There are also account Section, Examination Section and Library Section of the college. The structure of college administration is as follows.

Administration of college



Physical Progress

8.1 Infrastructures Development

One of the most important aspects of any educational institution is its infrastructure. Unless the building, library and other facilities are not sufficient, the whole program of this institution including teaching learning process is disturbed. So, it is clear that every educational institutional should have strong and sufficient infrastructure. Shaheed Smarak College, Bakhanpur, Sharadanagar was established as the branch of Balkumari College in 2051 B.S. Then in 2053 B.S. it took the affiliation from T.U. At the beginning the building for the classrooms was provided by Sharada High School, Sharada Nagar now which is replaced by new building constructed with the help of UGC grants and other. As the time passed, the need of classrooms was felt and a building with 2 floors (RCC roof) constructed in 2060 B.S., then another floor was added in the same building in 2065 B.S. by own sources of college as well as other doner. Meantime in 2069 BS another building of two floor was constructed with the help of UGC under SHEP scheme. Similarly, under the HERP third floor of existing building is constructed and fourth floor is completed and use it to Seminar Hall. The building, library and other infrastructures of this college are as follows.

Table 15. Furnitures

Particulars	Qty.
Sofa	6 sets
Desk/ Bench	700
Tables	49
Tables Steel	57
Tea Tables	09
Chairs	200
Wooden Racks	05
Steel racks	23
Cupboards	10
Meeting Table	03

8.2 Educational Aids

To make learning very effective it is not only necessary to utilize the factors and techniques that facilitate learning, but the teachers are also to create certain conditions in the classroom that may improve learning. These conditions are providing educational aids. Therefore, college has focused on the educational aids to use it in the classroom.

Table 16. Educational Equipment's and vehicle

Particulars	Qty.
Computers	37
Printers	04
Photocopy	02
Overhead Projectors	05
Fax	01
Bus	01
Fire Extinguiser	03

Table 17. Physical infrastructure of SSC

Particulars	Qty.
Number of buildings	03
Number of classrooms	32
Library Building	01
Laboratory	02
Basketball Court	01
Cycle stand	02
Toilets	05
Table tennis court	03
Volleyball court	01
Seminar Hall	01
Meeting Hall	02
Canteen	01

Financial Progress

9.1 Source of Income

Regular Sources (Internal and External)

College has following internal and external income sources.

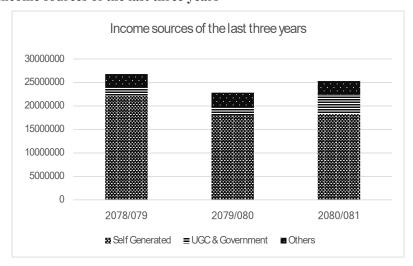
- Student's Admission and Tuition Fee
- Land
- Interest
- Constitution Assembly fund
- Other donors
- Grants Sought
- UGC Grants
- Municipality Grants
- DDC Grants
- Other Grants

Table 18. Income sources of the last three years

Year	Self Generated	UGC & Government	Others
2078/079	2,21,65,566.00	18,52,400.00	27,76,449.57
2079/080	1,80,18,374.00	17,29,000.00	30,78,711.34
2080/081	1,82,81,064.00	42,17,338.04	28,11,701.35

Table 18 presents the income of the college. Self-Generated income is the key sources of income.

Figure 15. Income sources of the last three years



9.2 Expenditures Trends.

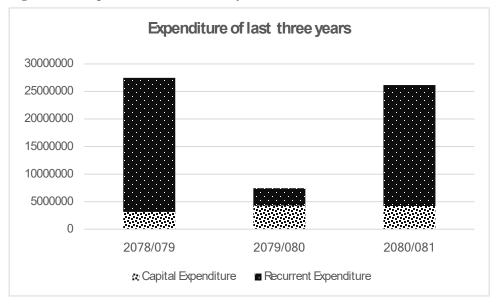
College has following Capital and recurrent Expenditure. Capital expenditure includes building, books, furniture, and education equipment whereas recurrent expenditure includes salary and others.

Table 19. Expenditure of the last three years

Year Capital Expenditure		Recurrent Expenditure	
2078/079	31,44,896.81	2,43,32,254.79	
2079/080	42,91,536.40	31,44,896.81	
2080/081	42,17,338.04	2,19,65,692.60	

Table 19 presents the Expenditure of the college of the last 3 years. Compared to Capital Expenditure and Recurring expenditure, it shows that recurrent expenditure is steadily greater than capital expenditure.

Figure 16. Expenditure of last three years

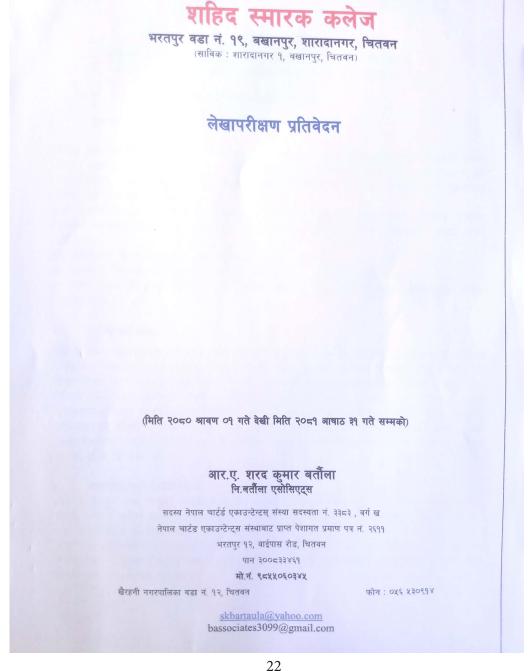


10. Section-10

Audit observation

10.1 **Auditing**

College is the following double entry system of book-keeping and auditing take place every year at the end of fiscal year and issues and steps are taken to mitigate the issues raised by Audit Observations. The Audit report of the last year is given below:



Bartaula Associates

Registered Auditor "B" Membership No. 3383 PAN: 300833461

शहिद स्मारक कलेज

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन । अध्यक्ष तथा संचालक सदस्य महानुभावज्युहरु समक्ष प्रस्तुत प्रतिवेदन

स्वतन्त्र लेखापरीक्षण प्रतिवेदन

9. मन्तब्य

हामीले यस शहिद स्मारक कलेज भरतपुर १९, बखानपुर, शारादानगर, चितवनको वित्तिय विवरण, जसले २०८१ आषाढ मसान्तसम्मको वासलात, सोही मितिमा समाप्त भएको आर्थिक वर्ष २०८०/२०८१ को आय विवरण, नगद प्रवाह विवरण, इक्वीटीमा भएको परिवर्तन तथा वित्तिय विवरणहरुसंग सम्बन्धित निति तथा टिप्पणीहरु समावेश गर्दछ ।

हाम्रो रायमा तथा हामीले पाएसम्मको सूचना स्पष्टीकरणको आधारमा संलग्न वित्तिय विवरण र सोमा उल्लेख गरिएका लेखा नीति एवम् टिप्पणीहरुका बिभिन्न बुँदाहरुले वित्तिय विवरणमा गरेका असर बाहेक,

- क) वासलातले कलेजको २०८० आषाढ मसान्तको आर्थिक अवस्था.
- ख) आयब्यय विवरणले कलेजको उक्त मितिमा समाप्त वर्षको संचालन नितजा तथा.
- ग) नगद प्रवाह विवरणले कलेजको उक्त मितिमा समाप्त वर्षको नगद प्रवाहको उचित तथा यर्थात चित्रण गर्दछ।

२. मन्तव्यका आधार

हामीले नेपाल लेखापरीक्षण मान एवम् सर्वमान्य सिद्धान्तहरूको आधारमा लेखापरीक्षण सम्पन्न गरिएको छ । वित्तिय विवरणहरु सारभूतरुपमा गलत आँकडा रहित छ भन्ने कुरामा विश्वस्त हुनको लागि ती लेखापरीक्षण मान अनुसार लेखापरीक्षण योजना तयार गरी तदनुसार लेखापरीक्षण सम्पन्न गरिएको छ । वित्तिय विवरणमा उल्लेखित रकम र खुलाईएका अन्य विवरणलाई पृष्ट्याई गर्न प्रमाणको छड्के परीक्षणलाई समेत लेखापरीक्षणमा समावेश गरिएको छ । संस्थाले अवलम्बन गरेको लेखा सिद्धान्त, व्यवस्थापनले गरेको महत्वपूर्ण अनुमान तथा वित्तिय विवरण प्रस्तुतीको समग्र स्थितिको मूल्यांकन पिन लेखापरीक्षणमा समावेश गरिएको छ । लेखापरीक्षणमा समावेश गरिएको छ । लेखापरीक्षण प्रकृयाले हाम्रो मन्तव्यलाई पर्याप्त आधार प्रदान गर्ने क्रामा हामी विश्वस्त छौं।

३. व्यवस्थापनको उत्तरदायित्व

प्रचलित कानुन तथा नेपाल लेखामान वमोजिम वित्तिय विवरणको तयारी र यर्थात प्रस्तुतिकरण गर्नु शहिद स्मारक कलेज भरतपुर १९, बखानपुर, शारादानगर, चितवनको व्यवस्थापनको उत्तरदायित्व हो । यस उत्तरदायित्व अर्न्तगत वित्तिय विवरण गलत आंकडा, जालसाजी वा त्रुटीको कारण रहित छ भिन तयारी र प्रस्तुतिकरण गर्ने कार्यसंग सम्बन्धित नियन्त्रण प्रणलीको तर्जुमा गर्ने, लागु गर्ने र अद्यावधिक बनाई राख्ने, उपयुक्त लेखानीतिहरूको छनौट गर्ने र लागु गर्ने तथा तत्कालिन अवस्थामा उपयुक्त लेखा अनुमानहरू गर्ने कार्यहरू पर्दछन ।



¥. लेखापरीक्षकको उत्तरदायित्व

व्यवस्थापनले तयार गरेका ती वित्तिय विवरणहरु उपर लेखापरीक्षणको आधारमा आफ्नो मन्तव्य जारी गर्नु हाम्रो उत्तरदायित्व हो । व्यवस्थापनले तयार गरेका ती वित्रय विवरणहरु गल्ती तथा ठगीको कारणबाट गलत हिसावले तगार पारिएको छ छैन् भिन उचित आश्वासन प्राप्त गर्नु र त्यसको आधारमा रायसहितको मन्तव्य व्यक्त गर्नु हाम्रो उदेश्य हो । उचित आश्वासन प्राप्त गर्नुले गल्ती तथा ठगीबाट हुने गलत हिसाव सधैभ पत्ता लाग्छ भनेर एकिन गर्न सिकदैन् । गल्ती ठगीबाट हुने त्यस्तो गलत हिसावलाई मात्रै उपयुक्त मानिन्छ, जसले सोहि हिसावको आधारमा गरिने निर्णयलाई प्रभाव पार्दछ ।

४. मुख्य लेखापरीक्षण व्यहोराहरु

अन्य कानुनि तथा नियमनकारी आवश्यकता माथिको प्रतिवेदन

क. लेखापरीक्षण सम्पन्न गर्न आवश्यक ठानेका सुचाना र स्पष्टीकरणहरु उपलब्ध भएका छन् तथा उपलब्ध भएका हर-हिसाब र विवरणहरु संतोषजनक छन् ।

ख. संलग्न वासलात आयब्यय विवरण र सन्तुलन परीक्षण तथा तत् सम्बन्धि अनुसुचिहरु लेखाको सिद्धान्त अनुरुप तोकेको ढाँचामा तयार भएको छ र उक्त विवरणहरु विद्यालयले राखेको लेखासँग दुरुस्त रहेको छन्।

ग. हाम्रो विचारमा विद्यालयले आफ्नो हिसाब-किताब र लेखा कानुन तथा प्रचलन अनुसार ठीकसँग राखेको देखिन्छ।

घ. हाम्रो रायमा लेखापरीक्षणको सिलसिलामा उपन्ध गराइएका स्पष्टीकरण र सुचानाहरुको आधारमा एवम् यसैसाथ संलग्न टिप्पणीहरुका साथ अध्ययन गर्दा :

अ) आयब्यय विवरण र उक्त मितिमा तयार गरेका विवरणले उक्त मितिमा समाप्त वर्षको विद्यालयको समुचीत तथा यर्थाथ चित्रण गर्दछ ।

आ) प्रचितल श्रम ऐन २०७४ सम्बन्धित प्रावधान तथा सम्पति शुद्धिकरण निवारण सम्बन्धि कलेजलाई जारि गरिएको निर्देशन २०७४ का प्रावधानहरु पूर्ण रुपमा लागु भएका छैनन् ।

अन्त्यमा लेखा परीक्षण अवधिमा सहयोग गर्नुहुने कलेजका अध्यक्ष, कलेज प्रमुख, संचालक सदस्यज्यूहरु तथा लेखापालज्यूलाई धन्यबाद ज्ञापन गर्दै आगामी दिनमा कलेजको उतरोत्तर प्रगतिको हार्दिक कामना गर्दछौ ।

बोधार्थ :

- १) श्री त्रिभुवन विश्वविद्यालय, किर्तिपुर, काठमाण्डौ ।
- २) श्री भरतपुर म.न.पा.को कार्यालय चितवन ।
- नेपाल चार्टर्ड एकाउन्टन्ट्स कलेज बबरमहल काठमाण्डौं।
- ४) आन्तरिक राजश्व कार्यालय भरतपुर, चितवन ।

(आर.ए.शरदकुमार वर्तीला) नि. बर्तीला एसोसिएट्स

मिति : २०८१।०६।१८

स्थान : भरतपुर १२, वाईपास रोड, चितवन ।

शहिद स्मारक कलेज

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन

वनुस्चि-१९

लेखा निति तथा लेखा सम्बन्धि टिप्पणिहरु मिति २०८१ साल आषाढ मसान्तको

कलेजले अपनाएका प्रमुख लेखा नितिहरु तथा लेखा सम्वन्धि टिप्पणीहरु निम्नानुसार छन्।

9) कलेजको सामान्य जानाकारी

क) यस कलेज भरतपुर महानगरपालिका वडा नं. १९, चितवनमा मिति २०५४ भाद्र १५ गतेबाट त्रि.वि.ऐन बमोजिम त्रिभुवन विश्वविद्यालयमा दर्ता भई शहिद स्मारक कलेजको स्थापना भएको एक सिमित दायित्व भएको सामुदायिक कलेज हो । साथै आन्तरिक राजश्व कार्यालयबाट टि डि एस कट्टीमात्र गर्ने गरि स्था.ले.नं. लिई करको दायरामा आएको देखिन्छ ।

२) वित्तीय विवरण प्रस्तुतीकरणको आधार

- क) वित्तीय विवरण सामान्यतया लेखाका सर्वमान्य सिद्धान्तहरु, विद्यमानलेखा नितिहरु, नेपाल लेखामान त्रि.वि.ऐन एवं जारी निर्देशनको आधारमा तयार पारिएको छ ।
- ख) वित्तीय विवरणहरु अन्यथा उल्लेख गरेको बाहेक ऐतिहासिक लागतको अवधारणा अनुरुप तयार गरिएको छ । ति विवरणहरु अन्यथा उल्लेख गरिएको बाहेक वित्तीय काराबारहरुको प्रोदभावी आधारमा (Accural Basis) लेखांकन गरी सोही अनुरुप तयार गरिएका छन् ।
- ग) कलेजको वित्तिय विवरणहरु तयार पार्दा आधार मानिएका लेखा नीतिहरु तल उललेख गरिएका छन्। अन्यथा लेखिएकोमा बाहेक यी नीतिहरुको पालना निरन्तर रुपमा गरिएको छ।

३) स्थिर सम्पत्ति तथा हासकट्टी :

क) स्थिर सम्पत्तिको ऐतिहासिक लागत अवधारणा अनुरुप लेखाङकन गरि देखाइएको छ ।

 कलेज कलेजको स्थिर सम्पत्तिहरुमा आयकर ऐन २०५८ बमोजिम घट्दो दरमा वार्षिक रुपमा हासकट्टी खर्च सो को हासकट्टी व्यवस्था गरी हिसाब मिलान गरिएको छ ।

सम्पत्तिको वर्ग	ह्रासकट्टी कर
जग्गा जिमन	-
भवन तथा कम्पाउण्ड	X
कार्यालय साधन/उपकरण, फर्निचर सामाग्री	74
सवारी साधन	20
सफ्टवेयर	२५
मेशिन तथा उपकरण	94



४) खर्च लेखांकन निति

क) तलव तथा प्रशासनिक खर्चलाई प्रोदभावी आधारमा लेखांकन गरिएको छ।

ख) अन्य खर्चलाई प्रोदभावी आधारमा लेखांकन गरिएको छ।

५) विद्यार्थी शल्क तथा अन्य आम्दानी :

कलेजले शिक्षण शुल्क वापत प्राप्त रकमहरु र प्राप्त भएको आधारमा सम्बन्धित आर्थिक वर्षको हिसाबमा आम्दानी जनाउने गरिएको छ ।

६) कर्मचारी सापटी:

कलेजमा कार्यरत कर्मचारीहरुलाई सञ्चालक समितिको निर्णय र कर्मचारी प्रशासन नियमावली बमोजिम उपलब्ध गराइएको कर्मचारी सापटी रकमलाई पेश्की हिसाबमा देखाईएको छ ।

७) पुँजीकृत नगरिने सम्पत्तिः

प्रति इकाई रु १,०००/०० सम्म लागत पर्ने सम्पत्तिहरुलाई खरिद गर्दाको समयमानै खर्चको रुपमा गर्ने पद्धति अवलम्बन गरिएको छ ।

८) कर्मचारी अवकाश स्विधा :

कलेजको स्थायी कर्मचारीहरुको लागि कर्मचारी संचयकोष तथा कर्मचारी उपदान कोष वापत वार्षिक रुपमा छुट्याईएको रकम मध्ये कर्मचारी संचयकोषको रकम कर्मचारी संचयकोष वचत खातामा कर्मचारीकै नाममा जम्मा गर्ने गरेको र कर्मचारी प्रशासन नियमावलीमा भएको व्यवस्था बमोजिम उपदान कोष बापतको रकम कलेजमै उपदान कोष खडा गरी खुद हुन आउने रकम अनुमान गरी वार्षिक रुपमा जम्मा गर्ने गरिएको छैन।

९) कर्मचारी औषधि उपचार खर्चः

कर्मचारी प्रशासन नियमावली बमोजिम कलेजमा १ वर्ष भन्दा बढी अवीध काम गरेको कर्मचारीलाई वर्षको १५ दिनको खाइपाई आएको तलब बरावरको रकम हरेक वर्षको आषाढमा औषधि उपचार कोष खडा गरि उक्त कोषमा रकम जम्मा गर्ने गरिएको छ ।

१०) कर्मचारी संचित विदा:

कलेजमा कार्यरत कर्मचारीहरुको मानव संसाधन नीति बमोजिम पाकेको विदामा उपयोग गरी संचित रहेको विदाको आर्थिक वर्षको अन्तमा वास्तविक दायित्वको गणना गरी हुन आउने रकम दायित्व हिसाब अन्तर्गत व्यवस्था गरिएको छैन्। साथै उक्त संचित विदाको रकम सोही आर्थिक वर्षमा वितरण गरिएको देखिन्छ।

११) मसलन्द मौज्दात:

मौज्दातमा रहने गरी छपाई/ खरिद गरिएका मसलद सामाग्रीहरु र स्टेशनरी सामानहरुको मौज्दातलाई लागत मुल्यको आधारमा मसलन्द मौज्दात हिसाबमा लेखांकन गर्ने र उपयोग गरेको समयमा खर्च जनाउने गरिएको छैन ।



१२) नायकर:

यस कलेजले आयकर ऐन २०५८ बमोजिम कर गणना गरि आयकरको व्यवस्था गरिएको छैन । साथै भुक्तानी गर्दा कट्टा गरेको श्रोतमा कर कट्टा रकम आयकर ऐन बमोजिम अर्को महिनाको २४ गते भित्र सम्बन्धित कर शीर्षकमा दाखिला गर्ने गरिएको छैन् ।

लेखा सम्बन्धी टिप्पणीहरु

१३) साधारण सभाको सूचना सम्वन्धमा :

क) कलेजले कलेज मूल्य, मान्यता र सिद्धान्तको साथै कलेज ऐन, नियम, नीति र परिपत्रहरूको पूर्ण रुपमा पालना गरेको छ ।

ख) कलेजले सदस्यहरुलाई कलेजको गतिविधिहरुको बारेमा जानकारी गराउने गरेको छ जस्तै : सूचना पाटी, चिठीपत्र, बैठक आदि ।

ग) कलेजको आर्थिक गतिविधिको बारेमा सहज रुपमा सदस्यहरुलाई समय समयमा जानकारी गराउने र संचालक समितिले गरेका निर्णयहरु बार्षिक साधारण सभामा विस्तृत रुपमा छलफल हुने गरेको छ।

घ) संथाले साधारण सभाको मिति , स्थान, समय र छलफलका विषय सिहत उल्लेख गरि सूचना विर्इने गरिएको र यसरी गरिएको सूचनाका आधारमा साधारण सभामा उल्लेख सदस्यको उपस्थिती भएकाले सूचना प्रणाली भरपर्दी देखिएको छ ।

१४) लेखा परीक्षकको स्वीकृति सम्बन्धमा :

क) यस कलेजको लेखापरीक्षणको लागि अघिल्लो साधारण सभाबाट सञ्चालक समितिलाई लेखापरीक्षक नियूक्त गर्न अख्तियारी प्रदान गरेको र सोही बमोजिम सञ्चालक समितिको बैठकबाट निर्णय अनुसार स्विकृति प्राप्त भएको छ ।

१५) खाता सम्वन्धमा :

क) त्रि.वि. ऐन २०७५, कलेज नियमावली र कलेजको विनियमले तोके बमोजिमका सम्पूर्ण खाताहरु अद्यावधिक गरी राखिएको छ।

ख) कलेजले सम्पूर्ण लेखाअभिलेख र कारोबारसंग सम्वन्धित सान्दर्भिक आर्थिक विवरणहरु कम्प्यूटर सफ्टवेयर प्रणालीमा राखि सम्पत्ती, दायित्व, आम्दानी, खर्च, वचत तथा लगानीहरुका सहायक खातालाई कम्प्यूटर सफ्टवेयरबाट निकालि प्रमाणित गरि राखिएको छ ।

बोधार्थ

१) श्री त्रिभुवन विश्वविद्यालय, किर्तिपुर, काठमाण्डौ ।

२) श्री भरतपुर म.न.पा.को कार्यालय चितवन।

३) नेपाल चार्टर्ड एकाउन्टन्ट्स कलेज बबरमहल काठमाण्डौं।

४) आन्तरिक राजश्व कार्यालय भरतपुर, चितवन।



(आर.ए.शरदकुमार बर्तीला) नि. बर्तीला एसोसिएट्स मिति : २०८१।०६।१८

स्थान : भरतपुर १२, वाईपास रोड, चितवन ।

शहिद स्मारक कलेज

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन आ.व. २०८०/२०८१ को मिति २०८१ आषाढ मसान्तको

वासलात

क. सं.	पूंजी तथा दायित्व	अनुसूची	यस वर्षको	गत वर्षको
9	वचत कोष हिसाव विवरण	US.	१७,३३६,४४२.८९	१८,६३७,८२२.६९
3	अनुदान हिसाव विवरण	×	99,0३६,३३८.९६	99,९३२,9३८.६३
3	भुक्तानी दिनुपर्ने हिसाव विवरण	8	८,७०६,७१९.४६	६,८१४,४००.१२
8	धनधान्याञ्चल हिसाव विवरण	95	9२,८९६,२०३.४२	97,598,703.87
	जम्मा पूंजी तथा दायित्व	4	५०,६२५,८१४.८३	५०,२८१,५६४.८६
क. सं.	सम्पती		यस वर्षको	गत वर्षको
9	नगद तथा बैंक मौज्दात	9	१,५२६,९९५.४६	१,८८३,४६१.५५
2	पेश्की, सापटी तथा धरौटी हिसाव विवरण	98	_	£20,000.00
R	सम्पत्ती हिसाव विवरण	70	४८,७९८,८१६.३७	४७,७७८,१०३.२९
जम्मा सम्पति			५०,६२५,८१४.८३	
प्रमुख लेखा नीति तथा टिप्पणीहरु अनुसूचि १९				ग्न प्रतिवेदनको आधारमा

(य्वराज थापा)

लेखापाल

(बसन्तकुमार पौडेल) कलेज प्रमुख

(बेलबहादुर गुरुङ्ग) अध्यक्ष

(शरदकुमार वर्तीला) त्रेषपुरापर स्थापित हाम्रो आजको मितिमा संलग्ग प्रतिवेदन अनुसार मिति २०८९।०६।९८

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन बा.व. २०६०/२०६१ को मिति २०६१ बाषाढ मसान्तसम्मको

आय ब्यय विवरण

क्त. सं.	आय विवरण	अनुसूचि	यस वर्षको	गत वर्षको
9	संचालन (शुल्क) आम्दानी हिसाव विवरण	2	95,759,068.00	95,095,308.00
2	अन्य आम्दानी हिसाव विवरण	R	२,८११,७०१.३४	३,०७८,७११.३४
	जम्मा		२१,०९२,७६४.३४	२१,०९७,०८४.३४
क. सं.	ब्यय विवरण	अनुसूचि	यस वर्षको	गत वर्षको
9	तलव तथा भत्ता खर्च हिसाव विवरण	9	१६,५८९,४९८,००	१६,३६६,२२०.००
2	प्रशासनिक खर्च हिसाव विवरण	5	२,४४६,७९८.८४	३,9४9,००९.८०
R	परीक्षा खर्च हिसाव विवरण	9	9,387,504.00	१,२३४,६७४.००
8	अतिरिक्त कृयाकलाप संचालन खर्च हिसाव विवरण	90	१५५,२७०.००	३२३,४१०.००
×	आर्थिक सहयोग हिसाव विवरण	99	१,१०५,३२१.००	9,830,439.00
Ę	शैक्षिक सामाग्री खरिद हिसाव विवरण	97	६,०००.००	98,900.00
9	विज्ञापन खर्च हिसाव विवरण	98	५६,३१३.००	939,974.00
5	अन्य खर्च हिसाव विवरण	94	२०३,६८६.७५	२१,४००.००
9	इासकट्टी	90	४२८,३४२.५५	३,७५७,२६८.५८
ख	जम्मा व्यय		२२,३९४,०३४.१४	२६,४२९,७३९.३८

ग यस बर्षको बचत तथा नाफा (क-ख=ग)

(9,309,759.50)

(४,३३२,६५४.०४)

प्रमुख लेखा नीति तथा टिप्पणीहरु अनुसूचि १९

आजको मितिको संलग्न प्रतिवेदनको आधारमा

(युवराज थापा) लेखापाल

(बसन्तकुर्मार पौडेल) कलेज प्रमुख (बेलबहादुर गुरुङ्ग) अध्यक्ष

(शरदकुमार वर्तीला) लेखापरीक्षक

हाम्रो आजको मितिमा संलग्न प्रतिवेदन अनुसार मिति २०८१।०६।१८

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन बा.व. २०८०/२०८१ को मिति २०८१ बाषाढ मसान्तसम्मको

सन्त्लन परीक्षण

डेविट विवरण	अनुसूचि	रकम रु.
बैंक तथा नगद हिसाव विवरण	٩	१,८२६,९९८.४६
तलव तथा भत्ता खर्च हिसाव विवरण	9	98,459,895.00
प्रशासनिक खर्च हिसाव विवरण	5	२,४५६,७९८.८५
परीक्षा खर्च हिसाव विवरण	9	१,३९२,८०५.००
अतिरिक्त कृयाकलाप संचालन खर्च हिसाव विवरण	90	१४४,२७०.००
आर्थिक सहयोग हिसाव विवरण	99	9,904,379.00
शैक्षिक सामाग्री खरिद हिसाव विवरण	92	६,०००.००
विज्ञापन खर्च हिसाव विवरण	98	५६,३१३.००
अन्य खर्च हिसाव विवरण	94	२०३,६८६.७५
पेश्की, सापटी तथा धरौटी हिसाव विवरण	१६	-
हासकद्दी	99	४२८,३४२.५५
सम्पत्ती हिसाव विवरण	ঀ७	४८,७९८,८१६.३७

जम्मा		७३,०१९,८४९.९८
केडिट विवरण	अनुसूचि	रकम रु.
संचालन (शुल्क) आम्दानी हिसाव विवरण	. 7	95,759,088.00
अन्य आम्दानी हिसाव विवरण	3	२,८११,७०१.३४
भुक्तानी दिनुपर्ने हिसाव विवरण	X	८,७०६,७१९.५६
अनुदान हिसाव विवरण	X	११,०३६,३३८.९६
वचत कोष हिसाव विवरण	Ę	१८,६३७,८२२.६९
धनधान्याञ्चल हिसाव विवरण	95	97,598,703.87
ऋण हिसाव विवरण	99	६५०,०००.००

जम्मा

७३,०१९,५४९.९५

(युवराज थापा) लेखापाल (बसन्तकुमार पौडेल) (बेलबहादुर गुरुङ्ग) कलेज प्रमुख अध्यक्ष

(शरदकुमार बर्तौला) लेखापरीक्षक हाम्रो आजको मितिमा मेलान प्रतिवेदन अनुसार मिति २०८९।०६१५



भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन आ.व. २०८०/२०८१ को मिति २०८१ आषाढ मसान्तसम्मको

नगद प्रवाह विवरण

	नगद प्रवाह विवरण			
क.स.	विवरण	यस वर्षको रकम	गत वर्षको रकम	
क.	संचालन कियाकलापहरुबाट नगद प्रवाह			
9	आयकरपछिको खुद बचत/मुनाफा	(9,309,759.50)	(4,337,548.08)	
	समायोजन:		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	हास खर्च	४२८,३४२.४५	३,७५७,२६८.५८	
	चालु पूँजी परिवर्तन अधिको सञ्चालन नगद प्रवाह	(८७२,९२७.२५)	(9, 464, 354, 85)	
2	चालु पूँजी परिवर्तन समायोजन			
2.9	अन्तिम मौज्दात (वृद्धि)/कमि	-	_	
7.7	भुक्तानी दिनुपर्ने दायित्वमा वृद्धि/(किम)	9,589,398.88	३,०३३,७७६.१२	
₹.३	पेश्की, सापटी, धरौटी तथा पाउनुपर्ने हिसावमा (वृद्धि)/क्रिम	£20,000.00	900,000.00	
	बुद संचालन कियाकलापहरुबाट नगद प्रवाह (क)	9,535,399.99	9,225,390.66	
ख.	लगानी सम्बन्धि क्रियाकलापहरुबाट नगद प्रवाह			
9	स्थिर सम्पत्ती थप (वृद्धि)/किम	(8,990,484.78)	(४,9४३,९७०.४०)	
2	ऋण लगानीमा (वृद्धि)/किम	_	_	
R	शेयर लगानी (वृद्धि)/कमि	-	_	
	खुद लगानी सम्बन्धि कियाकलापहरुबाट नगद प्रवाह (ख)	(४,७७०,४९४.२९)	(8,983,300,80)	
ग.	वित्त सम्बन्धि क्रियाकलापहरुबाट नगद प्रवाह			
9	शेयर पूँजिमा वृद्धि/(किम)			
2	अनुदान हिसावमा वृद्धि/(किम)	(८८४,७९९.६७)	<u>७</u> ५०,०००.००	
n	ऋण हिसावमा वृद्धि/(किम)	£40,000.00		
8	अनुदान कोषमा अन्य थपघट हिसाब वृद्धि/(किम)			
	खुद वित्त सम्बन्धि कियाकलापहरुबाट नगद प्रवाह (ग)	३,३२१,५३९.६७	_	
		३,०७४,७४०.००	७५०,०००.००	
4.	खुद नगद प्रवाहमा आएको परिवर्तन (क + ख + ग)	(५६,४६३.१०)	(१,८३४,४७९.७४	
	गतवर्षको नगद तथा बैक मौज्दात	१,८८३,४६१.५७	3,699,089.39	
	यसवर्षको नगद तथा बैक मौज्दात	9,574,995.80	9,553,869.40	

(युवराज थापा) लेखापाल

(बसन्तकुमार पौडेंल) कलेज प्रमुख

(बेलबहादुर गुरुङ्ग) अध्यक्ष (शरदकुमार बतौंला)

लेखापरीक्षक हाम्रो आजको मितिमा संलग्न प्रतिवेदन अनुसार मिति २००५।०६।१०

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन बा.व. २०८०/२०८१ को मिति २०८१ बाषाढ मसान्तसम्मको

बैंक तथा नगद हिसाव विवरण

विवरण	यस वर्षको	गत वर्षको
ग्लोवल आई.एम.ई.वैंक ब.हि.न. ०४३००२०१९३१८९०१	३९,३५०.५२	३६,८४३.१८
नेपाल बैंक लि. हि.न. २४।११।८०७५	७,७०४.४०	७,७०५.५०
नेपाल बैंक लि. हि.न. ०२४०१०००५३९७८३ १	२०,७२८.७४	२०,७२८.७४
नेपाल बैंक लि. हि.न. २४।१९।१५७८	७,४९८.८६	७,४९८.८६
नेपाल बैंक लि. हि.न. ०८५००१०११	७,७०४.८४	9,307.75
नेपाल बैंक लि. मुद्धति खाता	9,000,000.00	9,000,000.00
प्रभु बैंक	99,897.00	99,893.00
राष्टिय बाणिज्य बैंक लि.	२४,३९१.००	७९४,०४१.००
नेपाल बैंक लि. अक्षय कोष खाता	£X0,000.00	_
नगद मौज्दात	५७,००६.९९	२,७२०.००
जम्मा	१,५२६,९९५.४६	9,553,889.49

(युवराज धापा) लेखापाल

(बसन्तकुमार पौडेल) कलेज प्रमुख (बेलबहादुर गुरुङ्ग) अध्यक्ष

(शरदकुमार वर्तौला) लेखापरीक्षक

राष्ट्रा भराज्ञ क हाम्रो आजको मितिमा संलग्न प्रतिवेदन अनुसार मिति २०८१।०६।१८

अनुसूचि - १

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन बा.व. २०८०/२०८१ को मिति २०८१ बाबाढ मसान्तसम्मको

अनुसूचि - २

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संचालन	(शल्क)	आम्दानी	हिसाव	विवरण

संचालन (शुल्क) आम्दाना हिसाव विवरण		
विवरण	यस वर्षको	गत वर्षको
भर्ना शुल्क	४,६३६,१३१.००	४,३६३,६४९.००
शिक्षण शुल्क	9२,9२९,९००.००	११,८०६,९७५.००
भर्ना आवेदन फाराम शुल्क	११६,७५०.००	989,400.00
त्रि. वि.तथा उच्च मा. वि. दर्ता शुल्क	६१४,२००.००	999,000.00
परीक्षा फाराम शुल्क	२७०,१००.००	9,083,340.00
चारित्रीक प्रमाण पत्र शुल्क	२१२,२००.००	२४९,७००.००
आन्तरिक परिक्षा शुल्क	89,900.00	-
अभ्यास शिक्षण शुल्क	११६,६५०.००	६६,०००.००
जरिवाना शुल्क	9३,७३३.००	-
परिचय पत्र शुल्क	34,400.00	५८,०००.००
रेडकस शुल्क	87,500.00	४७,७००.००
टाई, टि सर्ट तथा अन्य बिक्रीबाट आम्दानी	५१,४००.००	32,400.00
जस्मा	95,759,088.00	95,095,398.00

अनुसूचि - ३

अन्य आस्टानी हिसाव विवरण

वन्य वान्दाना हितान विवर्ग		
विवरण	यस वर्षको	गत वर्षको
विश्व विद्यालयबाट प्राप्त नियमित अनुदान	9,408,500.00	9,७२९,०००.००
व्याज आम्दानी	३६,९०६.६१	८६,१४९.२६
बस भाडा आम्दानी	9,068,200.00	१,०४६,५००.००
पाकिस्तान दुतावासबाट छात्रवत्ति		40,000.00
सिफारिस शुल्क	86,200.00	84,820.00
अन्य आम्दानी	१४७,९९४.७४	१२१,६४२.०८
of LHT	7,599,609.3%	३,०७८,७११.३४

(युवराज थापा) लेखापाल (बसन्तकुमार पौडिल) कलेज प्रमुख

(बेलबहादुर गुरुङ्ग) अध्यक्ष

(शरदकुमार बर्तौला) लेखापरीक्षक हाम्रो आजको मितिमा संसाम प्रतिवेदन अनुसार मिति २०८१।०६९६

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन आ.व. २०८०/२०८१ को मिति २०८१ आषाढ मसान्तसम्मको

अनुसूचि - ४

भक्तानी दिनपर्ने हिसाव विवरण

विवरण	यस वर्षको	गत वर्षको
प्रशासनिक तलव खर्च हिसाव	483,902.00	७२०,१२०.००
शिक्षण तलव खर्च हिसाव	७,७४७,३४०,००	4,589,880.00
आन्तरिक राजश्व कार्यालय	943,959.00	१३२,८२४.००
सजल टेक्टर	१४५,८१६.३३	७७,८१४.१२
ए एस आई टी सोलुसन	2,000.00	४,०००.००
राज पेट्गैल्याण्ड प्रा. ली.	७०,६८६.००	
यूनिक ईन्जिनियरिड.	९,९११.२३	-
कामना पूस्तक पसल	४,६७५.००	-
ले.प. शुल्क	₹0,000.00	30,000.00
जम्मा	८,७०६,७१९.४६	६,=१४,४००.१२

अनुसूचि - ५

अनदान हिसाव विवरण

विवरण	यस वर्षको	गत वर्षको
प्रदेश सरकारबाट प्राप्त	२,४९९,०००.००	२,४९९,०००.००
भरतपुर महानगरपालिकाको कार्यालय	२,४४९,३६४.००	७७६,६२५.००
विश्व विद्यालय अनुदान आयोग	९,२९९,४१३.६३	८,६५६,५१३.६३
न्यून ह्रासकट्टी योग्य सम्पत्ती	(३,३२१,५३९.६७)	
जम्मा	99,038,335.98	99,937,935.53

(युवराज थापा) लेखापाल

(बसन्तकुम्रार पौडेल)

कलेज प्रमुख

(बेलबहादुर गुरुङ्ग) अध्यक्ष

(शरदक्मार बर्तीला)

लेखापरीक्षक हाम्रो आजको मितिमा सेनम प्रतिबंदन अनुसार मिति २०८१।०६।१८

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन आ.व. २०८०/२०८१ को मिति २०८१ आषाढ मसान्तसम्मको

अनुसूचि - ६

वचत कोष हिसाव विवरण

विवरण	यस वर्षको	गत वर्षको
गत वर्षको	95,830,522.89	२३,९७०,४७६.७३
यस वर्षको वचत	(9,309,759.50)	(4,337,548,08)
जम्मा	१७,३३६,४४२.८९	१८,६३७,८२२.६९

तलव तथा भत्ता खर्च हिसाव वि	वरण	अनुसूचि - ७	
विवरण	यस वर्षको	गत वर्षको	
तलव प्रशासन खर्च	२,१८६,७०५.००	१,६२१,८९४.००	
तलव शिक्षण खर्च	98,300,093.00	१३,६९८,०८६.००	
भत्ता खर्च		9,002,280.00	
दैनिक भ्रमण भत्ता	२४,०००.००	88,000.00	
जस्मा	१६,४८९,४९८.००	१६,३६६,२२०.००	

(युवराज थापा) लेखापाल (बसन्तकुमार पौडेल) कलेज प्रमुख

(बेलबहादुर गुरुङ्ग) अध्यक्ष

(शरदकुमार बर्तीला) लेखापरीक्षक

हाम्रो आजको मितिमा संलग्न प्रतिवेदन अनुसार मिति २०८९।०६।९८

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन बा.व. २०६०/२०६१ को मिति २०६१ बाषाढ मसान्तसम्मको

अन्सचि - ८

	313/11 3	
प्रशासनिक खर्च हिसाव विवरण विवरण	यस वर्षको	गत वर्षको
छपाई तथा मसलन्द खर्च	२९६,≂००.००	२७३,३२०.००
टेलिफोन महशुल तथा नेट जडान खर्च	79,975.00	१७,६२८.००
पत्रपत्रिका खर्च	3,550.00	-
अतिथि सत्कार खर्च	909,925.00	925,490.00
लेखापरीक्षण खर्च (यस वर्षको)	30,000.00	30,000.00
मर्मत संभार खर्च	83,370.80	995,882.55
कम्प्यूटर सामान	28,000.00	-
विद्युत महशुल	७७,२३३.००	९१,४१९.००
खानेपानी महशुल	900.00	
सरसफाई खर्च	२६,११०.००	३२,४१०.००
ईन्धन खर्च	9,929,883.00	9,296,588.00
बस भाडा खर्च	७७,६००.००	95,900.00
सवारी साधन मर्मत संभार खर्च	१७३,६४९.४५	३३८,०३३.९२
बैंक कमिशन खर्च	594.00	७३०.००
शुल्क फिर्ता	3,300.00	2,800.00
ज्याला खर्च	98,800.00	४,०००.००
सम्बन्धन तथा नविकरण शुल्क खर्च	39,000.00	३९७,०१०.००
भ्रमण तथा यातायात खर्च	995,388,00	983,334.00
सफ्टवेयर खर्च	900,990.00	900,990.00
वस विमा शुल्क	५१,६५३.००	४१,६४२.००
सवारी कर	39,030.00	83,800.00
कार्यालय तथा सभाहल सजावट खर्च		४२,८९५.००
विविध खर्च	४,६६४.००	5,390.00

(युवराज थापा) लेखापाल जम्मा

(बसन्तकुमार पौडेल) कलेज प्रमुख

(बेलपहादुर गुरुङ्ग) अध्यक्ष

२,४४६,७९८.८४

(शरदकुमार वर्तौला)

3,989,009.50

लेखापरीक्षक हाम्रो आजको मितिमा संलग्न प्रतिवेदन अनुसार मिति २०६९।०६।९८

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन बा.व. २०८०/२०८१ को मिति २०८१ वाषाढ मसान्तसम्मको

अनुसूचि - ९

परीक्षा खर्च हिसाव विवरण

विवरण	यस वर्षको	गत वर्षको
फर्म तथा परीक्षा शुल्क	५५१,०९०.००	६४३,२९४.००
दर्ता शुल्क	976,900.00	988,900.00
HM प्रयोगात्मक सामाग्री खरिद	-	७,६६०.००
प्रयोगात्मक परीक्षा	१७४,६६४.००	1.5
परीक्षा खर्च हिसाव विवरण	२७९,३४५.००	११४,७००.००
SSR खर्च	_	
CMAT खर्च	१७,४५०.००	५५,५००.००
अभ्यास शिक्षण शुल्क		983,300.00
त्रि. वि. सेवा शुल्क खर्च	928,984.00	७३,७००.००
टाई खरिद खर्च	_	82,820.00
शैक्षिक भ्रमण खर्च	११६,२५०.००	
जम्मा	१,३९२,८०५.००	१,२३४,६७४.००

अनुसूचि - १०

अतिरिक्त क्याकलाप संचालन खर्च हिसाव विवरण

विवरण	यस वर्षको	गत वर्षको
बार्षिक उत्सव कार्यक्रम तथा समारोह खर्च	922,420.00	-
शैक्षिक भ्रमण खर्च		30,000.00
खेलकुद सप्ताह कार्यक्रम खर्च	३२,७५०.००	२९३,४१०.००
जम्मा	१४४,२७०.००	३२३,४१०.००

(युवराज थापा)

लेखापाल

(बसन्तकुमार पौडेल) कलेज प्रमुख

(बेलबहादुर गुरुङ्ग) अध्यक्ष

(शरदकुमार बर्तीला)

लेखापरीक्षक हाम्रो आजको मितिमा संलग्न प्रतिवेदन अनुसार मिति २०८१।०५।५८

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन बा.व. २०८०/२०८१ को मिति २०८१ भाषाढ मसान्तसम्मको

अनुसूचि - ११

आर्थिक सहयोग हिसाव विवरण

विवरण	यस वर्षको	गत वर्षको	
छात्रवृत्ति खर्च	9,90३,३२9.00	9,895,839.00	
आर्थिक सहयोग खर्च	२,०००.००	92,000.00	
जम्मा	१,१०५,३२१.००	9,830,839.00	

अनुसूचि - १२

शैक्षिक सामागी खरिद हिसाव विवरण

विवरण	यस वर्षको	गत वर्षको
वेव साईट निर्माण खर्च		
खेलकुद सामाग्री खरिद खर्च	६,०००.००	18,100.00
जम्मा	€,000,00	98,900,00

अनुसूचि - १३

अन्य सम्पत्ती खरिद हिसाव विवरण

विवरण	यस वर्षको	गत वर्षको	
फर्निचर खर्च		७३७,८१०.१०	
पुस्तक खरिद	_	57,059.00	
विजुली जडान खर्च	५२२,७३५.००	६८,१४४.००	
प्रोजेक्टर मेशिन तथा अन्य सामान खरिद	-	50,400.00	
भवन तथा तारपोल निमार्ण खर्च		३,३२२,९९०.३०	
जम्मा	४२२,७३४.००	४,२९१,५३६.४०	

(युवराज थापा) लेखापाल (बसन्तकुमार पौडेल) कलेज प्रमुख (बेलबहादुर गुरुङ्ग) अध्यक्ष

(शरदकुमार बर्तीला) लेखापरीक्षक

हाम्रो आजको मितिमा संलग्न प्रतिवेदन अनुसार मिति २०=१।०६।९=

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन बा.व. २०६०/२०६१ को मिति २०६१ आषाढ मसान्तसम्मको

अनुसूचि - १४

विवरण	यस वर्षको	गत वर्षको
प्रचारप्रसार तथा सुपरिवेक्षण खर्च	५६,३१३.००	938,824.00
जस्मा	५६,३१३.००	१३९,९२५.००

अनुसूचि - १५

अन्य खर्च हिसाव विवरण

विवरण	यस वर्षको	गत वर्षको	
ब्याज खर्च	85,209.98	-	
अग्नि नियन्त्रण खर्च	98,000.00		
खाजा खर्च	58,844.00		
रेडकस खर्च	₹,950.00	-	
तालिम , गोष्ठी तथा प्रशिक्षण खर्च	५३,८५०.००		
पब्लिक क्याम्पस संघ खर्च		२१,५००.००	
जम्मा	२०३,६८६.७५	२१,५००,००	

अनुसूचि - १६

पेश्की, सापटी तथा घरौटी हिसाव विवरण

विवरण	यस वर्षको	गत वर्षको	
गुञ्जमान ई. वर्कशप	-	३२०,०००.००	
भवन निर्माण ठेकेदार प्रेमकुमार राई	<u>-</u>	₹00,000.00	
जम्मा		£20,000.00	

जम्मा ६५०,०००.००

(युवराज थापा) लेखापाल

(बसन्तकुमार पौडेल) कलेज प्रमुख (बेलबहादुर गुरुङ्ग) अध्यक्ष

(शरदकुमार बर्तौला)

लेखापरीक्षक हाम्रो आजको मितिमा संलग्न प्रतिवेदन अनुसार मिति २०६९।०६।१८

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन बा.व. २०६०/२०६१ को मिति २०६१ आषाढ मसान्तसम्मको

अनुसूचि - १८

धनधान्याञ्चल तथा चन्दा हिसाव विवरण

,८९६,२०३.४२	२ १२,१३३,२४८.२१
	७६२,९४४.२१
६,२०३.४२	१२,८९६,२०३.४२
3	१६,२०३.४२

ऋण हिसाव विवरण

विवरण	यस वर्षको	गत वर्षको
नेपाल बैंक लि.	६५०,०००.००	

जम्मा

£40,000.00

(युवराज थापा) लेखापाल

(बसन्तर्कुमार पौडेल) कलेज प्रमुख (बेलबहादुर गुरुङ्ग) अध्यक्ष

(शरदकुमार बर्तीला) लेखापरीक्षक

हाम्रो आजको मितिमा संलग्न प्रतिनेदन अनुसार मिति २०८१।०६।१८

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन बा.व. २०८०/२०८१ को मिति २०८१ बाषाढ मसान्तसम्मको

अनुसूचि - २ क

संचालन (शुल्क) बाम्दानी हिसाव विवरण

विवरण	10+2	TU	यस वर्षको
भर्ना शुल्क	7,559,700.00	9,628,639.00	४,६३६,१३१.००
शिक्षण शुल्क	७,४७९,१००.००	४,६५०,८००.००	97,979,900.00
पुस्तकालय शुल्क	_	-	-
भर्ना आवेदन फाराम शुल्क	७४,१५०.००	87,500.00	११६,७४०.००
त्रि. वि.तथा उच्च मा. वि. दर्ता शुल्क	59,400.00	४२४,७००.००	६१४,२००.००
परीक्षा फाराम शुल्क	260,900.00		200,900.00
चारित्रीक प्रमाण पत्र शुल्क	-	292,200.00	२१२,२००.००
आन्तरिक परिक्षा शुल्क	_	89,900.00	89,900.00
अभ्यास शिक्षण शुल्क	-	११६,६५०.००	११६,६५०.००
जरिवाना शुल्क		93,933.00	93,933.00
परिचय पत्र शुल्क	34,400.00	-	₹,,,,00.00
रेडकस शुल्क	38,900.00	9,900,00	87,500.00
टाई, टि सर्ट तथा अन्य बिक्रीबाट आम्दानी	_	५१,४००.००	५१,४००.००
जम्मा	१०,८६४,४४०.००	७,४१६,६१४.००	95,759,058.00

तलव तथा भत्ता खर्च हिसाव विवरण विवरण	10+2	TU	अनुसूचि - ७ क गत वर्षको
तलव प्रशासन खर्च	-	२,१८६,७०५.००	२,१८६,७०५.००
तलव शिक्षण खर्च	२,४११,९००.००	99,584,583.00	98,366,663.00
जम्मा	२,४११,९००,००	98,089,885.00	१६,४६४,४९८.००

(युवराज थापा) लेखापाल (बसन्तक्मार पौडेल) (बेलबहादुर गुरुङ्ग) कलेज प्रमुख अध्यक्ष

(शरदकुमार बर्तौला)

लेखापरीक्षक हाम्रो आजको मितिमा संलग्न प्रतिवेदन अनुसार मिति २०८९।०६।९६

भरतपुर महानगरपालिका वडा नं. १९, बखानपुर, शारादानगर, चितवन आ.व. २०८०/२०८१ को मिति २०८१ आषाढ मसान्तसम्मको

अनुसूचि - ९

0	2	0	0
परीक्षा	खच	हिसाव	विवरण

विवरण	10+2	TU	गत वर्षको
र्म तथा परीक्षा शुल्क	988,900.00	३५१,९९०.००	४४१,०९०.००
र्ता शुल्क	६२,४००.००	६४,४००.००	976,900.00
योगात्मक परीक्षा	2.9	१७४,६६४.००	१७४,६६४.००
ारीक्षा खर्च हिसाव विवरण	२७९,३४४.००	-	२७९,३४४.००
CMAT खर्च	_	99,440.00	१७,४४०.००
त्रे. वि. सेवा शुल्क खर्च		928,884.00	१२४,९९५.००
शैक्षिक भ्रमण खर्च		११६,२५०.००	११६,२५०.००
जम्मा	४४०,८४४.००	5 49,840.00	9,397,504.00
	५४०,८५५.००		

(युवराज थापा) लेखापाल

(बसन्तर्कुमार पौडेल) कलेज प्रमुख (बेलबहादुर गुरुङ्ग) अध्यक्ष

(शरदकुमार बर्तीला) लेखापरीक्षक

हाम्रो आजको मितिमा संलग्न प्रतिवेदन अनुसार मिति २०८१।०६।१८

		बारण वाषण्डी वर् वर् न परिसर 5% नया फिल्टर 25% सामान 25%					भरतपुर महानगरम	गिलका वडा न. १९, बबातपुर, । सम्पत्ती सामान हिसाब	भरतपुर महानगरमाभिका वहा नं. १९, बबानपुर, शाराद्यानगर, जितवन सम्पत्ती सामान हिसाव						
प्राप्त प्र	The control of the	ापरिसर इस वापरिसर 5% 5% 1 परिसर 55% 1 परिसर 55% 1 परिसर 25% सामान 25% सामान 25% सामान 25%				Grande	सा.च. २०६	10/5026	ने मिति २०८९ आ	पाढ मसान्तको				diameter and	MEN
## सम्मान प्रतिस्त 5% अ००, अस्तु सुर - स्टाम्प्यां सुन प्रमुक्त प्रतिस्त 5% अ००, अस्तु सुक्त कर्म सुन सुक्त सुक्त कर्म सुन सुक्त सुक्त कर्म सुन सुक्त		न ग भारतस्य 5% वया भारतिस्या 25% त्या भिन्दर 25% सामान 25%	1	पीव अत्य	यस वर्ष पर वैत्र वन्त्य	is.		पस वर्षको		हासक्डी योग्य सम्मती	यस वर्षको न मा	कृत हासक्छी बायगत तफ	मूजीगत तर्फ	वृत समित्र व	गत वर्ष ह.
1	19	5% 57 25% 25% 20%		1	ı	1	1	14791	1	1	-			,	
मा म		ग्या फनिसिंग तथा प्रिन्टर आमान प्राम	४०,२७२,८२,२४	1	1	また、みきょのスコーと	३, ८ ४ ७, ३३५, ३३	1	०×.१४९,०९१४४ ८४९,४७	89,444,789,34	3,000,063,80		9,000,063,80	06'368'680'68	४०,२७२,८२४
मा मिन्द 25% पुरस्पात कर पुर		था फरिसिंग ग्या प्रिन्टर शामान थन		1	1	1	1	r	1	1	1				
	19 19 19 19 19 19 19 19	ाथा प्रन्दर आमान धन	9,859,858,53	ı	1	दर्भ, प०९. ९६	539,508.85	1	2,063,20%,05	2,235,638,59	149,553.30	1	449,953.00	2,233,489.05	838 638 6
15% विकास 15%	15 15 15 15 15 15 15 15	F 5	92,553.88	1 1	1 1	2,000,00	3,000,00	1	9,385,493.08	9,280,908.09	399,09 × 93	399,09 × 93	1	435,694,99	9,385,493.08
सम्मास्त । 15% वेस्प्रप्त के	15%								1,573.44	14,533.44	er e	7	ı	r	1,454
15% वेस्ट्रेस्ट्रेस्ट्र 15% वेस्ट्रेस्ट्रेस्ट्र 15% वेस्ट्रेस्ट्र 15% वेस्ट्रेस्ट्र 15% वेस्ट्रेस्ट्र 15% वेस्ट्र	15%	सार गन ग्रका	3,00%,449.0%	1	1	1	1	1	3,004,559.64	3,004,559.04	६०१,१३२,३५		इ.०१,१३२,३४	र,४०४,४२९,४०	3,004,889.0%
15% विक्रम 15% विक्रम १ १९ १८ १८ १८ १८ १८ १८ १८ १८ १८ १८ १८ १८ १८	15% स्थाप्त है स्थाप है स्याप है स्थाप है स्थाप है स्थाप है स्थाप है स्थाप है स्थाप है स्था														
सम्मति	15%		उप0,पर.१९	1	ı	1	ī	1	350,575.89	320,278.99	४०,४५१,०५	४७,४५,०४	1	293, GOD, 678	इंट०,यर्
सम्मति	13-05-15-15-15-15-15-15-15-15-15-15-15-15-15	आगार	208,44,604	Ĺ	1	1	1	1	308,886.80	308,556.90	46,200.98	48,300,98	1	395,880,02	あるなったので
सम्मति	## ## ## ## ## ## ## ##		473,784.04	1	ſ	56,840.00	56,840,00	1	हैं १२,७०१.०९	443,050,55	29,950.94	1	52,950.9%	479,680.58	429,249.
वर ४७,७७८,१०३,३० - ४,७७०,४१४,२१ - ४,९४४,४६,६९८,४१ ४९,३६८,३०१,७३ ३,७४१,८८२,२२ ४२८,३४८,४१ ३,३२१,४१९,८६७ ४८,७९६,८५१ ३,७९६,८५१ ३,३२१,४११ ८००,४११,२१ ८००,४११,८१ ८००,४११,८१ ८००,४११,८१ ८००,४११,८१ ८००,४११,८१ ८००,४११,८१ ८००,४११,८१ ८००,४११,८१ ८००,४११,८१ ८००,४११,८१ ८००,४११,८१ ८००,४११,८१ ८००,४११,८१ ८००,४१८,४१ ८००,४१८,८१८,८१ ८००,४८,८१ ८००,४८,८१ ८००,४८,८१ ८०,४८,८१ ८०,४८,८१ ८०,४८,८१ ८०,४८,८१ ८०,४८,८१ ८०,४८,८१ ८०,४८,८१ ८०,४८,८१ ८०,४८,८१ ८०,४८,८१ ८८,४८,८१ ८८,४८,८१ ८८,४८,४८,८१ ८८,४८,८१ ८८,४८,८१ ८८,४८,४८,८४ ८८,४८,४८,८४,८४,८८,४८,८४,८८,४८,८४,८८,४८,८८,४८,४	1	सम्मित	,	1		1			1	,					
শ্বাজ্ঞান বিভাগ	Yellust 10 2 2 0	यर	1	1	1	1	1	1	1	ı			1	1 1	1 1
नेखापाल कर्मन प्रमुख रहाम हेन्द्रार्गात हेन्द्रार्गातक	नेबापाल क्रिय प्रमुख त्रिक क्रिया हेन्स हेन्स हेन्स हेन्स हेन्स है।	मा	8.9,60E,909,30	1	1	8,630,49X.78	8,000,484.28		43,485,585.49	४९,३६८,३०१.७३		84585,28	3,359,439,56	84,69,4,498,36	86,600,902,98
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भरतपुर महानगरपालिका वडा नं. १९, बखानपर, शारादानगर, चितवन ।

लङ्गफर्म लेखापरीक्षण प्रतिवेदन

(आ.व. २०५०/०५१)

(कलेज संस्थाको लेखापरीक्षण निर्देशिकासंग सम्बन्धित)

हामीलाई उपलब्ध गराइएको जानकारी, हामीबाट लेखापरीक्षणको सिलसिलामा भएको छड्के जाँच (Random Sampling Test) एवम् संस्थाको व्यवस्थापनद्धारा प्रमाणित गरी उपलब्ध गराइएको विवरण अनुसार कलेज विभागद्धारा जारी गरिएको कलेज संस्थाको लेखापरीक्षण निर्देशिका २०७५ को दफा १४ र अनुसूची ३ वमोजिमको लङ्गफर्म लेखा परीक्षण प्रतिवेदन देहाय वमोजिम रहेको व्यहोरा संस्थाका सदस्य महानुभावहरू लगायत नियामक निकायलाई जानकारी गराउँदछौं।

लेखापरीक्षण टोली

१.१ प्रमख तथा सदस्यहरु

प्रमुख : आर.ए. शरद कुमार बर्तीला

सहायक : सिवक सेढाई

१.२ स्वतन्त्रताको स्वघोषणा

- म बतौँ ला एसोसियट्स को प्रोप्राइटर आर.ए. शरद कुमार बतौँ ला श्री शहिद स्मारक कलेज भरतपुर १९, बखानपुर, शारादानगर, चितवनको लेखापरीक्षण गर्न आइक्यानद्वारा जारी पेशागत आचारसंहिता अन्य प्रचलित कानुन वमोजिम स्वतँन्त्र र योग्य रहेको तथा कलेज ऐन २०७४ को दफा ७७ को उपदफा १ मा रहेका कुनै अवस्था विद्यमान नभएको घोषणा गर्दछ ।
- म सिवक सेढाई, लेखापरीक्षण सहायक, श्री शहिद स्मारक कलेज भरतपुर १९, बखानपुर, शारादानगर, चितवनसँग कुनै स्वार्थ नरहेको, सञ्चालक तथा व्यवस्थापकसँग कुनै नाता वा साभ्नेदारी नरहेको र उक्त संस्थाको लेखापरीक्षण गर्न स्वतन्त्र र योग्य रहेको घोषणा गर्दछ।

२. लेखापरीक्षण पहुँच

२.१. पालना गरिएका मानकहरु

mm

- लेखापरीक्षणका सर्वमान्य पेशागत मानक तथा समय-समयमा प्रचलित कानून वमोजिम नेपाल चार्टर्ड एकाउन्टेन्ट्स संस्थाद्वारा जारी गरिएका नेपाल लेखापरीक्षण मानहरु तथा पेशागत आचारसंहिता,
- विद्यमान कलेज ऐन, नियमावली तथा ती ऐननियमावली वमोजिम कलेज विभागबाट जारी गरिएका लेखापरीक्षणसम्बन्धी निर्देशिका २०७५ तथा समय-समयका परिपत्रहरु,
- नेपाल सरकारद्वारा जारी गिरएको सम्पत्ति शुद्धिकरण निवारणसम्बन्धी संस्थालाई जारी गिरएको निर्देशन,

• कर सम्बन्धी विद्यमान ऐन र आयकर ऐनमा पृथक व्यवस्था भएकोमा आयकर ऐन २०५८ (संशोधनसहित) तथा आयकर नियमावली (संशोधनसहित) का व्यवस्था पालना गरिएको,

२.२ लेखापरीक्षकीय जोखिमको लेखाजोखा तथा अपनाइएका अल्पीकरणका उपाय

- लेखापरीक्षणका जोखिमहरु जस्तै अन्तरिनहित जोखिम (Inherrent Risks), नियन्त्रण जोखिम (Control Risks) र औंल्याउन नसिकने जोखिम (Detection Risks) का कारण प्राप्त वित्तीय विवरणहरुले वित्तीय अबस्थाको शत् प्रतिशत यथार्थ चित्रण गर्दछन् भन्न गाहो हुने भए पिन वित्तीय विवरणले True and Fair View प्रस्तुत गर्दछ भन्ने सन्दर्भमा उचित आश्वसता (Reasonal Assurance) प्राप्त गर्नका लागि लेखापरीक्षकले लेखापरीक्षकीय जोखिमको मूल्याङ्कन गर्नु र तदनुसार लेखापरीक्षण योजना तर्जुमा र विधिको छनौट गर्नु आवश्यक छ । वित्तीय विवरण जालसाँजीको कारणले होस् या गल्तीको कारणले होस् सारभूत रुपमा गलत आँकडारिहत छ भन्नका लागि गल्ती र जालसाँजीको जोखिमको लेखाजोखा र त्यसप्रति लेखापरीक्षकको प्रतिक्रिया नेपाल लेखापरीक्षण मान २४० (वित्तीय विवरणको लेखापरीक्षणमा जालसाँजी र गल्तीप्रति लेखापरीक्षकको दायित्व The Auditor's Responsibilities to Consider Errors and Fraud in Audit of Finnancial Statement), नेपाल लेखापरीक्षण मान ३३० (निर्धाति जोखिम उपर लेखापरीक्षको प्रतिक्रिया The Auditor's Responses to Assessed Risks) र लेखापरीक्षण मान ६१० (आन्तरिक लेखापरीक्षकको कार्यको उपयोग Using the Work of Internal Auditor) आधारमा गरिएको छ ।
- संक्षेपमा भन्दा जोखिम लेखाजोखाका लागि सञ्चालक समिति, ऋण उपसमिति, लेखासिमिति, सल्लाहकारसँग लेखापरीक्षण शुरु गर्नुभन्दा अगाडि बैठक सम्पन्न गर्नुका साथै कर्मचारीहरुसँग पिन सूचना लिने कार्य गरियो । आन्तरिक नियन्त्रण प्रणाली भए नभएको, भएको भए वर्षभिर नै प्रभाकारी रहे नरहेको कुरा लेखा समितिको माइन्युट, सञ्चालक समितिको माइन्युट, संस्थाको कर्मचारी र सञ्चाकलको दायित्व र अधिकारको वर्गीकरण तथा कार्य लेआउटसमेतको मूल्याङ्कन गरियो ।
- नेपाल लेखापरीक्षण मान ३१५ (निकाय र यसको वातावरणको बुभाइबाट वित्तीय विवरण सारभूत रुपमा गलत हुनसक्नेजोखिमको पहिचान र निर्धारण Identifying and Assessing the Risk of Material Misstatement) गर्न सिकन्छ भन्ने कुरालाई आत्मसाथ गरी सो को अध्ययन गरियो। यसबाट लेखापरीक्षकीय जोखिमको तह र क्षेत्र पहिचान भए वमोजिम नेपाल लेखापरीक्षण मान २३० (लेखापरीक्षण योजना) अनुसार लेखापरीक्षण योजना तर्जुमा गरी नेपाल लेखापरीक्षण मान ५३० (Audit Sampling and Other Selective Testing Procedures) अपनाई आवश्यकता अनुसार Test Check or Subtantial Procedures बाट पर्याप्त उपयुक्त प्रमाण (Sufficient Appropriate Audit Evidence-NSA 500) का आधारमा वित्तीय विवरण सारभूत रुपमा गलत आँकडारहित भएको (Financial Statements are free from Material Misstatement) कुराको उचित आश्वसता (Reasonable Assurance: high but not absolute assurance) प्राप्त गरिएको छ। यस कममा ६ दिनको योजना भए पनि ५ दिन लेखापरीक्षणका लागि उपयोग भएको छ।

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२.३ नमुना तथा छनौट प्रक्रिया

• नेपाल लेखापरीक्षण मान ५३० (Audit Sampling and Other Selective Testing Procedures) को मूल मर्मलाई आत्मसाथ गरी लेखापरीक्षणका लागि मूलतः दैवाङ्ग नमूना छनौट प्रिक्रया (Ramdom Sampling) अपनाइएको र संवेदनशील क्षेत्रको विस्तृत परीक्षण गरियो।

२.४ विधिगत सीमा

- हामीलाई उपलब्ध गराइएकातथ्याङ्ग तथा विवरणलाई सघनताको आधारमा वर्गिकरण गरी दैवाङ छनौट (Random Judgemental Sampling Method) को आधारमा लेखापरीक्षण गरिनु, उपयुक्त लागेका टेष्ट चेक (Test Check) को आधारमा पिन लेखापरिक्षण गरिनु वित्तीय विवरणमा उल्लेखित रकम र खुलाइएका अन्य विवरणलाई पुष्ट्याई गर्ने प्रमाणको छड्के परीक्षण गरिन्।
- संस्थाले अवलम्बन गरेको लेखा सिद्धान्त, व्यवस्थापनले गरेको महत्वपूर्ण अनुमान एवं वित्तीय विवरण प्रस्तुतीकरणको समग्र स्थितिको मूल्याङ्गनका लागि लेखापरीक्षकको Judgement का आधारमा आवश्यकता महसूस भए अनुसार तथ्याङ्को विश्लेषण तथा अनमान गरिन ।
- नेपाल लेखामान अनुरुप यथार्थ र उचित स्थितीको चित्रण गर्ने वित्तिय विवरणहरु तयार एवं प्रस्तुत गर्ने जिम्मेवारी जस अन्तरगत सारभूत किसिमले त्रुटीरिहत वित्तीय विवरण, चाहे जालसाजी वा गल्तीबाट होस्, तयार गर्नेसम्बन्धी आन्तरिक नियन्त्रण प्रणालीको तर्जुमा, कार्यान्वयन र मूल्याङ्कन गर्ने कार्य, लेखानीतिहरुको छनौट तथा कार्यान्वयन एवं परिस्थिति अनुसार लेखासम्बन्धी महत्वपूर्ण अनुमान गर्ने कार्यहरु पर्दछन्, व्यवस्थापनको हुनु ।
- संस्थाले पुरा गर्नुपर्ने कानुनी दायित्व पुरा गरे नगरेको, कारोबारलाई पुष्ट्याई गर्न आवश्यक कागजात जम्मा गरे नगरेको आदि विषय लेखापरीक्षणको दायरामा ल्याइएको भए पिन संस्थाले तयार गरेको वित्तीय विवरणहरुले संस्थाको समृचित (true and fair) वित्तीय अवस्था प्रतिविम्बित गर्छ, या गर्दैन भन्ने कुरामा आफ्नो राय ब्यक्त गर्ने उद्देश्यले लेखापरीक्षण सम्पन्न गरिने हुनाले संस्थासँग सम्बन्धित हरेक कुरालाई हामीले लेखापरीक्षणमा संलग्न नगरी मुख्यतः वित्तीय विवरणलाई असर पार्न सक्ने लेखासँग सम्बन्धित विषयहरुलाई यस लेखापरीक्षणमा समावेश गरिएको छ । लेखापरीक्षणका प्रमूख सीमाहरु निम्नानुसार बुँदागत रुपमा प्रस्तुत गर्न सिकन्छ ।
- वित्तीय विवरणलाई असर पार्न सक्ने लेखासँग सम्बन्धित विषयहरुलाई मात्र मूलभुतरुपमा लेखापरीक्षणमा संलग्न गरिनु ।
- आ.ब. २०८०/०८१ मा भए गरेका कारोबारहरुको मात्र अध्ययन गरी यो प्रतिबेदन तयार गरिन र सो भन्दा अघि या पछिका कारोबार या विवरणलाई संलग्न गर्न नसक्नु ।
- समय र साधन स्रोतको निश्चित परिधिभित्र रहेर काम गर्नुपर्ने भएकाले छुनौट सिद्धान्तका आधारमा आर्थिक कारोबारको अध्ययन गरिएकाले शत् प्रतिशत कारोबारको अध्ययन नहुनु र संस्थाको अन्य व्यवस्थापकीय क्षेत्रहरुको विस्तृत अध्ययन यस प्रतिवेदनमा संलग्न नहुनु ।



- लेखापरीक्षणका जोखिमहरु जस्तै अन्तरिनिहत जोखिम (Inherrent Risks), नियन्त्रण जोखिम (Control Risks) र औल्याउन नसिकने जोखिम (Detection Risks) का कारण प्राप्त वित्तीय विवरणहरुले वित्तीय अबस्थाको शत् प्रतिशत यथार्थ चित्रण गर्दछन् भन्न गाहो
- व्यवस्थापनले उपलब्ध गराएका विवरणहरुका आधारमा लेखापरीक्षण सम्पन्न गरिएको हुनाले ती विवरणहरुको विश्वसनियता र यथार्थतामा हामीले आफ्नो राय ब्यक्त गर्नु साथै अधिकांश आर्थिक कारोबारका प्रमाणहरु सर्व स्वीकार्य (Pervasive) नभएर विश्वास गर्नुपर्ने खालका (Conclusive) हुन ।

३. कार्ययोजना कार्यान्वयनमा टिप्पणी

३.१ व्यवस्थापकीय सहयोग

लेखापरीक्षणका शिलशिलामा संस्थाको सञ्चालक सिमिति, लेखा लगायतबाट प्राप्त गर्नुपर्ने कागजात, सूचना, स्पष्टीकरण तथा अन्य सहयोग सन्तोषजनक रुपमा प्राप्त भयो।

३.२ अभिलेखको पर्याप्तता

कागजात तथा अभिलेखहरु चेक गर्ने तथा सदर गर्ने क्रममा केही प्रिक्रियागत छुटफुट तथा कमीकमजोरी भएको भए पनि तयार गरिएको वित्तीय विवरणलाई पुष्टि गर्न आवश्यक अभिलेखहरु संस्थाले तयार गरी स्रक्षित राखेको पाइयो।

४. नगदको सुरक्षा

- नगद मौज्दात सीमा सिमितिले तोकेको छ /छैन : छ । नगद रकम दैनिक रुपमा बैंकमा दाखिला हुने गरेको ।
- ४. आन्तरिक लेखापरीक्षण (आन्तरिक लेखापरीक्षकको व्यवस्था, आन्तरिक लेखापरीक्षणको नियमितता, लेखा सुपरिवेक्षण समितिको प्रभावकारीता) :

आन्तरीक लेखापरीक्षकको छुट्टै ब्यबस्था नभएको तर लेखा सुपरिवेक्षण समय समयमा हरहिसाब हेर्ने, निर्णय गर्ने तथा सञ्चालक बैठकमा आवश्यकता अनुसार छलफल हुने गरेको । लेखा समितिले अफ प्रभावकारी भूमिका निर्वाह गर्नुपर्ने देखिन्छ ।

६. आन्तरीक नियन्त्रणको पर्याप्तता (यस भागका माथिका बुंदासमेतको लेखाजोखाका आधारमा संस्थाको सुशासनको आधारभूत सर्तका रुपमा आन्तरिक नियन्त्रणको अवस्थामा राय):

संस्थाको छुट्टै सुसासन नीति निर्माण गरिएको छ⁄छैन । यस संस्थाको आन्तरिक नियन्त्रण प्रणाली खासै कमजोर नभए तापनि आन्तरिक नियन्त्रण प्रणालीलाई प्रभावकारी बनाउनुपर्ने देखिन्छ ।

७ खर्च

बजेटद्वारा निर्देशित खर्च प्रणाली, गरिएको, अनुमानित र बास्तविकको समीक्षा गञ्चालक समितिको बैठकद्वारा समयसमयमा आवश्यक छलफलपश्चात अनुमोदन, विगत र बर्तमानका खर्चको तुलना तथा मितव्ययिता, औचित्यता र पारदर्शितालाई ध्यानमा राखी खर्च गर्ने गरिएको । बजेट भन्दा अधिक भएको खर्चलाई आगामी साधारण सभाद्वारा अनुमोदन गराउनुपर्ने देखिन्छ।



11. Section **11**

Social Progress

11.1 Campus's Involvement in Social Activities:

As a community college, this college has some social duties and responsibilities. By realizing its responsibility, this college involves in social based programs. It has its separate unit of youth Red Cross Circle which provides voluntary services and conduct blood donation programs frequently. Realizing the importance of environment, this college involved in the cleanliness and sanitation programs in local level. This college also coordinates with other government and non-government organization like Jaycees, Red-Cross for Social and humanitarian activities. Providing fund for the victim of natural climates like earth quack 2072 B.S. justify the college involvement in social activities.

11.2 Society's contributions for campus:

This is community college established by social workers, intellectuals, and aware guardian of society so that society contributes this college in various sectors. Providing fund by the community people for the construction of building, library, computer lab, sports and teaching materials are remarkably unforgettable. Different people provide fund for scholarship that will give a high-quality educational experience to the most deserving students, regardless of their family's income. Entire management of college is handling by the community people because of which college is providing quality education to its students. So, society contribution for this college is remarkable

11.3 Plan for Campus's Contribution to Society:

Education encompasses our lives; it is the foundation of our society. Education helps to stimulate of our minds and mold inquisitive minds into intellectuals. Higher learning takes the intellect to the next level, providing a deeper understanding of the society around us. The importance of education in society is indispensable and cohering, which is why society and knowledge cannot be ever separated into distinct entities. Contribute not only educate the people but also plays it continues role in all aspect of society. The reason being that college plan for contribution to society the following are the step of plans.

- Giving higher level education in their own region in affordable cost.
- Assisting poor students in improving then quality education.
- Increasing the enrollment of both female and extremely poor students.
- Aimed to stimulate participatory community development through education.
- Identify and implement new career and technical education programs of study.
- Organize the interaction programs with stake holders.
- Co-ordinate with government and non-government organization as well as ther educational institution

11.4 Plan for increased involvement of society in the campus.

College, parents and the community should work together to promote the learning of all students. When college actively involve parents and engage community resources they can respond more effectively to the educational related needs of students as well as physical infrastructure. Therefore, college is interested in increased involvement of society in the college. The college shall adopt and implement policies and procedures related to this goal.

- Promotion of a college environment that is conducive to learning and supports strong family and community partnership.
- College shall frequently communicate college performance student progress, personalized learning strategies and academic opportunities.
- College shall work with agencies and business to support community-based development activities.
- College shall prompt colla oration among parents. Other educational institution and community on college improvement and student achievement projects.
- College shall strive and harness all available community resources, including but not limited to organizations, business, talented individuals, natural resourceful technology, to engage each student in achieving the necessary skills and knowledge.
- College shall encourage business partnerships to assist students in the successful transition to employment or further education

12. Section **12**

Issues and Challenges

SSC has played a great role in the development of education in the western Chitwan of Nepal. For over two decades, SSC has been working to uplift its educational standard by providing quality higher educational standard by providing quality higher education to the people of western Chitwan but there are many obstacles and hurdles that are emerging. Following are short term and long-term challenges of the college:

12.1 Short term challenges

- Laking sufficient classroom to meet the requirement in near future.
- Laking of sufficient technical equipment.
- Laking the well-equipped library.
- Unable to provide carer development opportunity to human resources.
- Unable to introduces new and technical educational programs.
- Do not fulfill the need of students in new area of faculty.
- Do not have sufficient fund to confidently plan and execute them.
- Decreasing the enrollment of the students

12.2 Long term challenges

- Fulfill the need of unrest students.
- Fulfill the need of technical and vocational education.
- Providing the professional and academic opportunity for teachers.
- Quality education
- Overcome the limited economic situation.
- Getting clear cut and concrete policy of the government of the issues of public campus.
- Academic calendar of T.U.
- Least number of Pass rate and pass out students.
- Updated encourage to introduces new teaching methods in the class rooms

12.3 Mitigation Measures Taken to Address the Issues and Meet the Challenges

SSC do not have sufficient fund to confidently plan and execute then. Most of its undertakings are piece mead and dependent on the available resources and opportunities, which come in pieces as well. The other challenging issue is the improvement of academic quality. In the changed national and global context, we must be competitive to survive and meet the social requirements. These challenges of quality education limited economic situation and other political and social problem to address in the best manner in future. Despite the government efforts from time to time, no concrete policy has been framed

on the issues of public campus so far, now we need a clear cut and concrete policy of the government for the betterment of it. This college is run by social personality and not motivated for personal gain or economic benefit and established for providing social service. The management committee of the college being self-motivated to uplift the status of this college and ever contemplating on how to spread the light of education and in the society has regularly conducted the meetings and interactions and conferences of students to overcome to challenges.

12.4 Plan for the addressing the issues and challenges

Strategic plan of this college for five year (2019-2024) has been formulated by management committee by interacting with different stakeholders including local political parties, parents, faculty members, administrative staffs, students' union to overcome these issues and challenges

Strategies plan for the college is pointed as follows.

- Introducing new educational programs
- Infrastructure management
- Quality Management
- Students Enrolment & Support Mission
- Skill development of administration and Human Resources
- Value adds program
- Institutional Reform

12.4.1 Strategy priority I: Introducing new educational programs:

Mission

Shaheed Smarak College will open new educational programs as per the need of students.

Objectives

- To start B.I.M and B.B.A from 2023/2024 session.
- To start bachelor's in Hotel Management from 2024/2025 session.
- To start bachelor's in business administration M.ED. from 2021/2022 session.
- To start bachelor's in science (B.Sc.) from 2023/2024 session.
- To Start master's in education M.Ed. from 2023/2024

Action Plan

- Preparation of required documents for affiliation of programs from university every year for new programs.
- Obtain affiliation from university.

- Prepare rules and regulations.
- Recruitment of competent teaching staffs

Measures of Success:

- Minutes of meetings
- Documentation records of university affiliation letter
- Entrance, Admission, Attendance Register, Progress Report
- Number of enrollment and staffing in each program.

Procedures

- Program in Charge (PC) will follow the strategic plan and prepare action plan to open new program.
- Program in Charge (PC) submit the progress report to the assessment committee in every 3 months.
- PC will organize meetings participated by concerned authorities to discuss issues concerning new programs in every 3 months.
- Reference Documents
- Strategic plan of Shaheed Samrak College (5 years)
- Action plan of Shaheed Samarak College for opening new programs (5 years)
- Progress report prepared by PC (1 year)
- Meeting register

12.4.2 Strategy Priority II: Infrastructure Development

Mission

Shaheed Smarak College prepare infrastructure for new programs games and others by constructing the Truss Over the third floor regarding undergoing construction building, furniture, seminar hall, lab, canteen, basketball court, toilet, parking shed, pure drinking water plant, tiling or marbling the courtyard of main building at Chitrawan-3, Chitwan

Objectives

- Prepare scheme, estimation, and mapping to construct the building, furniture, toilet, seminar hall, basketball court, lab and parking shed, drinking water plant.
- Start construction work of the building, furniture, toilet, seminar hall, basketball court, lab and parking shed, drinking water plant by formally appointing Construction Company as per rule of UGC

Measures of Success

• Documents regarding scheme, estimation and mapping of building, furniture, toilet, seminar hall, basketball court, lab and parking shed, drinking water plant.

- Documentation report of appointing procedure of registered Construction Company.
- Progress report and visual pictures of the work.
- Report and documentation of observation of UGC Technical team

Action Plan

Year	Activities
2019/2020	Prepare map, scheme and cost estimation of building, furniture, toilet, seminar hall, basketball court, lab and parking shed, drinking water plant.
	Appoint the Construction Company under the provision and rules of UGC.
2020-2024	Continue working to complete the proposed building, furniture, toilet, seminar hall, basketball court, lab and parking shed, drinking water plant.

Follow the rules and direction of UGC

Procedures

- Program coordinator (PC) will follow the strategic plan and prepare action plan for infrastructure development.
- PC will submit the progress report to assessment committee in every 3 months.
- PC will organize meetings with concerned authority as per the requirements.

Reference Documents

- Strategic plan of Shaheed Smarak College (2019-2024)
- Action plan for infrastructure development (2020-2024)
- Progress report (every year)
- Meeting register

12.4.3 Strategic priority III: Quality Management

Mission

Shaheed Smarak College will maintain high quality service to the students.

Objectives

- Development of comprehensive mechanism to improve the quality teaching.
- Increment in the pass out percentage by 5% every year.
- More opportunities will be provided for academic study in local area by additional 4 years graduate programs.
- Application of project base learning system.
- Demonstrate the assessment of program student learning outcomes.
- Enhance teaching and learning through faculty development opportunities.

Measures of success

- Production of competent graduates
- Increase in pass out rate
- Evaluation of students after the course
- Evaluation of teaching by administration, faculty peers and students
- Faculty documentation of activities used to improve quality of teaching
- Tracer study

Plan of Action

Year	Activities
2019/2020	• develop the mechanism
	• communicate effectively to faculty members
	 preparation of necessary documents
2020-2024	Annually program review
	 evaluation of implemented methods
	 corrective action if necessary
	 discussion with concerned faculties

Procedures

- Program in charge will have to follow strategic plan
- Program in charge should encourage to prepare annual work plan to all faculty members according to operation calendar of the college.
- PC will continue the meetings with faculty members every month to ensure the effective implementation of work plan.
- PC will observe the classes of teachers and provide feedback.
- PC will submit the progress report to assessment committee.

Reference Documents

- Strategic plan for quality teaching (2019-2024)
- Annual work plan (every year from 2019-2024)
- Class observation records
- Minute of meeting with faculty members
- Progress report

12.4.4 Strategy Priority IV: Students Enrollment & Support Mission

Shaheed Smarak College will provide quality enrollment management and support program to students.

Objectives

- Enrollment of students in various faculties will be managed properly.
- A good learning environment will be created in classroom and outside classroom.
- Introducing comprehensive academic and counseling programs to students.
- Practice of students centered culture to encourage the personal, career and intellectual development of students.
- Identifying and implement new career and technical education programs of study
- Expand project based and other career- focused learning experiences for students.
- Measure of Success
- Enrollment, retention, graduation, transfer rates
- Record of students' admission, pass out students
- Survey reports of students' satisfaction
- Service like library facilities, internet facilities used by students.

Action Plan

Year	Activities
2018-2019	Establish baseline levels of retention, graduation, transfer service utilization.
	Develop comprehensive enrollment plan to cover retention, recruitment and marketing based on regional population data.
2020-2024	• establish and expand the web-based information system and registration procedure.
	• increase the level of co-ordination with another educational institute.
	• improve the counseling programs to the students for their personal development and academic development.
	• evaluation of action plan and make improvements continuously

Procedures

- Program in charge will have to follow the strategic plan.
- Program in charge will prepare action plan for every year.
- PC will submit the progress report to assessment committee in every 3 months.
- PC will organize the meeting in every 3 months to discuss issues relating to further development

Reference Documents

• Strategic plan for 2019-2024

- Action plan for student enrollment and support
- Progress report
- Meeting register

12.4.5 Strategy Priority V: Skill development of administration and Human Resources

Mission

Shaheed Smarak College will promote the activities for skill development of administration and human resources in order to maintain the quality requirement for college.

Objectives

- Administration will be empowered to make all the operating decisions.
- Facilities and access for skill development of faculty and other staffs will be provided.
- Financial support and scholarship program will be conducted for further study, research and other activities.
- Promote and create the environment so that junior members can learn from senior's experience.
- Adequate no. of faculty and staffs will be recruited to meet the correct teacher student ratio.
- Operating training seminar and workshops on contemporary issues related to education for teachers, administrative staffs.

Measures of Success

- Records of written decision of skill development programs.
- Participation of Human Resources in skill development programs.
- Survey of Human Resources needs and satisfaction.
- Number of Human Resources, teacher student ration, class size

Action Plan

Year	Activities
2019/2020	determine the programs of skill development
	effective communication to faculty and staffs to participate in selected program

2020-2024	• establish a forum of faculty to exchange the information and experience
	• manage information on full range of development opportunities for faculty administration and staffs
	• support programs for further study, research work and trainings

Procedures

- Vice principal is responsible to prepare action plan to implement the skill development programs.
- Vice principal will submit the progress report to assessment committee in every three months.
- VP will organize meetings in every three months with concerned faculty and staffs.

Reference Documents

- Strategic plan of college for 2016-2021
- Action plan of skill development of Human resource
- Progress report
- Meeting register.

12.4.6 Strategic priority VI : Value add Program

Mission

Shaheed Smarak college will maintain and improve the education by constructing lab (science, computer, HM), expanding and upgrading library by creating e-library equipped with IT access, installation of high quality IT system (Account, administration and examination), establishment of solar power plant ,organize and extend extra- curricular activities.

Objectves:

- Expanding and upgrading library and creation of e-library equipped
- with IT access.
- Develop and extend computer lab, science lab as per need of B.C.A, B.Sc. and other science and technical programs.
- Organize and extend extra- curricular activities.
- Installation of high-quality software program in account system, library, and examination board.
- Establish of solar power plant.
- Furnishing the building with furniture and flooring

Measures of success

- Documentation and records as per procedure of library
- Documentation and records of IT system as per procedures of computer department.
- Documentation and records of lab as per procedures of science department.
- Documentation and records of extra-curricular activities as per procedures of HOD of extra activities

Action Plan

Year	Activities
2019/2021	Programs are launched according to annual budget.
	Financial sub- committee should be more accountability.
	Extension of science lab as per need of science programs
	Staffing trained lab boys.
2019-2024	• establish a forum of extra-curricular activities to plan and organize
	programs
	Install a solar plant

Procedures

- Vice principal will follow the strategic plan.
- Vice principal is responsible to prepare action plan to implement the value add programs.
- Vice principal will submit the progress report to assessment committee in every three months.
- VP will organize meetings in every three months with concerned faculty and staffs.

Reference Documents

- Strategic plan of college for 2016-2021
- Action plan of value add program.
- Progress report
- Meeting register.

12.4.7 Strategic priority VII: Institutional Reform

Mission

Shaheed Smarak college is evaluating efforts by community colleges to increase student success through institution-wide reforms, including using information about students' progress over time to make better-informed programming decisions and developing well-structured, well-supported pathways for students from entry to degree completion.

Objectives:

- Enhance administrative and financial sector of the college.
- Capacity development of teachers, administrative and support staff.
- Improve the service delivery of the administrative units of college.
- Necessary step should be taken for effective evaluation and supervision. Effective mobilization of all the organ of college.
- To meet the QAA assessment criteria and qualify for accreditation.

Measures of success

- Organization development study report.
- Staff efficiency.
- Decisions taken by CMC for necessary reforms.
- Campus Bidhan document.
- Rules and regulation approved by CMC.
- No. of person participation in the visit.
- Amount of budget allocation in training and computerization.

Action Plan

Year	Activities
2019/2024	To conduct an Organizational development study and reviewing the existing organization structure, Rule and regulation. Reviewing and revise the existing campus constitution (Bidhan). Exposure visit of QAA certified colleges.
	Professional skill development programs. Computerization of office systems and procedures.

Procedures

- Vice principal will follow the strategic plan.
- Vice principal is responsible to prepare action plan to implement the Institutional reform.

- Vice principal will submit the progress report to assessment committee in every three months.
- VP will organize meetings in every three months with concerned faculty and staffs.

Reference Documents

- Strategic plan of college for 2019-2024.
- Action plan of Institutional reform.
- Progress report
- Meeting register.

Five Yearly action plans with detail cost and financial activities

A stion Plan	Cast (NDa)	Einanaina	Schedule &		
Action Plan	Cost (NRs.)	Financing	Responsibility		
1. Introducing New Educational Program		ic priority (one		
Cost as per estimation for B.I.M	10,00,000.0				
Cost as per estimation for BBA	10,00,000.0	UGC			
Cost as per estimation for BHM	15,00,000.0		As per plans		
Cost as per estimation for B.Sc.	15,00,000.0	college as	and procedure		
Cost as per estimation for BCA	10,00,000.0	per MOU	_		
Procedures	150000.0	1			
2. Infrastructure Development as per strat	egic priority	two			
Estimation and consultancy for scheme	1,50,000.0				
of building, furnitures, hall, tiling, toilet and					
parking shed					
Publicity of notice board for qualified	2,00,000.0				
construction company					
Construction of building, furnitures, hall,	50,00,000.0	Do	Do		
tiling, parking shed toilet as per estimation					
Drinking water	5,00,000.0				
Preparation for the program	15,00,00.0				
Construction of Basketball Court	6,00,000.0				
Gardening	5,00,000.0				
3. Quality Management as per strategic pr	iority three				
Planning and orientation	50,000.0				
Educational Materials	22,00,000.0		Do		
Training	3,00,000.0				
Scholarship, Prize and Awards	15,00,000.0	Do			
Educational Visit	5,00,000.0				
Internet/Email	5,00,000.0				
Books	7,00,000.0				
Procedures	5,00,000.0				
4. Student Enrollment and Support as per strategic priority four					
Advertising	5,00,000.0				
Counseling	2,00,000.0				
Improvement of Library (e-library)	15,00,000.0				
Improvement of Learning Environment	5,00,000.0				
Student center program	2,00,000.0	Do	Do		
Relation with other institutions	3,00,000.0	טע	טע		
Website	2,00,000.0				
Guardian Interaction Program	6,00,000.0				
Curricular Activities and Co-Curricular Activities	5,00,000.0				
Procedures	50,000.0				

Action Plan	Cost (NRs.)	Financing	Schedule & Responsibility			
5. Skill Development of Administration and Human Resources as strategic						
priority five						
Scholarship and financial support for human	25,00,000.0					
resource						
Seminar and workshops	8,00,000.0					
Baseline survey	5,00,000.0					
Improvement of Accounting System and	10,00,000.0		Do			
Administration						
Facilities and maintenance for classroom	7,00,000.0					
Publication	2,00,000.0					
Procedures	40,000.0					
6. Value add program as strategic priority six						
Establish solar plant	7,00,000.0					
Installation of high quality software program	5,00,000.0					
Organize extra-curricular activities	7,00,000.0					
Extend the library with books, journals	12,00,000.0	Do	Do			
Furnitures and internet						
Develop and extend lab (science, computer, HM)	15,00,000.0					
procedures	50,000.0					

Annual Work Plan and Budget of the Current Fiscal year (2080/081).

	Planned Activities	Duration			D '11	Remarks
SN		Expected Starting Date	Expected Completion Date	Budget Allocation	Responsible Unit / Person	(approved by CMC - 'Yes' and if not - 'No'
1	New program	2081/09/22	2081/12/08	1500,000	VP	Yes
2	Basketball court	2081/11/22	2081/01/08	1200,000	VP	Yes
3	Purchase of vehicle	2081/10/02	2081/12/08	3500,000	VP	Yes
4	temple	2081/11/15	2082/02/17	1500,000	VP	Yes
5	Training	2081/09/22	2081/12/08	500,000	VP	Yes
6	Maintenance	2081/09/22	2082/03/08	1500,000	VP	Yes
7	Books	2081/09/22	2082/03/09	500,000	VP	Yes
8	Guardian Interaction	2081/12/26	2082/02/08	100,000	VP	Yes
9	Scholarship	2081/12/22	2082/02/15	500,000	VP	Yes
11	Furniture	2081/09/22	2082/03/19	1500,000	VP	Yes
12	Wall compounding	2081/11/05	2082/02/25	2000,000	VP	Yes

Estimated budget 2081/082

Income Details	Actual Fy2080/081	Fy 2081/082 Estimated	Expenditures Details	Actual Fy 2080/081	Fy 2081/082 Estimated
Global Ime Bank 043002019318901	300,987.20	1,50,000.00	Teaching Salary	14,377,793.00	16,000,000.00
NepalBank 24/11/8075	7,705.50	17,705.00	Administrative Salary	2,186,705.00	25,00,000.00
NepalBank 024010005397831	20728.75	50,728.00	Upadan	25000	90,000.00
NepalBank 24/11/1578	7498.86	57,498.00	Wages	9500	60,000.00
NepalBank 085001011	51705	1,51,705.00	Allowance	142,900.00	2,00,000.00
NepalBank (Fixed)	7,50,000.00	7,50,000.00	Ta/Da	8,000.00	25,000.00
Prabhu Bank	11,612.00	1,11,612.00	Print and others	96,261.00	1,00,000.00
RastriyaBanijya Bank	24,84,509.00	7,00,000.00	Telephone and internet	25,284.00	35,000.00
Pity Cash	84,295.00	25,000.00	News Magazine	0	10,000.00
Admission Fee	69,13,566.00	75,00,000.00	Maintenance	30,333.03	4,00,000.00
Annual Fee	1,31,71,650.00	1,40,00,000.00	Reception	99,955.00	1,50,000.00
Admission Form	1,50,500.00	4,00,000.00	Audit Fee	30,000.00	35,000.00
Registration Fee	9,51,150.00	10,00,000.00	Electricity	60,845.00	80,000.00
Exam Fee	3,34,150.00	5,00,000.00	Fuel	3,83,571.00	5,75,000.00
Character certificate Fee	3,26,500.00	3,50,000.00	Vehicle	57,500.00	1,00,000.00
Internal Exam Fee	29,600.00	50,000.00	Vehicle Maintenance	2,49,519.00	4,00,000.00
Practical Exam Fee	1,34,450.00	1,50,000.00	Bank Commission	1050	2,000.00

Income Details	Actual Fy2080/081	Fy 2081/082 Estimated	Expenditures Details	Actual Fy 2080/081	Fy 2081/082 Estimated
Identity card ,Tie,T-shrit Fee	90,500.00	1,12,000.00	Upachar	0	20,000.00
Red cross Fee	63,500.00	74,900.00	Travel &Transportation	72,314.00	100,000.00
UGC Grant	14,56,400.00	15,00,000.00	Affiliation	0	10,00,000.00
Exam Center Income	1,71,796.00	1,90,000.00	Book & Stationery	1,73,466.00	200,000.00
Interest	16,579.92	30,000.00	Insurance	45,050.00	70,000.00
Bharatpur M.Na.Pa-19 Grant	3,96,000.00	5,00,000.00	Vehicle Tax	23,850.00	30,000.00
Transportation Fee	6,33,900.00	8,00,000.00	Miscellaneous	3,465.00	50,000.00
Bagmati Government	-	10,00,000.00	Internal Exam	38,829.00	60,000.00
Recommendation Fee	3800.00	5000.00	Exam Form	6,69,350.00	8,00,000.00
Other Income	97,973.65	100,000.00	Registration	1,34,220.00	200,000.00
			HM Materials	65,640.00	80,000.00
			Exam Expenditure	1,83,281.00	200,000.00
			Teaching Practice	2,19,100.00	2,50,000.00
			TU service Fee	1,30,650.00	1,60,990.00
			Annual Day	0	100,000.00
			Educational Tour	56,000.00	1,00,000.00
			Sports	0	1,00,000.00
			Scholarship	12,82,151.00	15,00,000.00
			Clean	62825	90,000.00
			Public College Renew	2000	2000
			College Annual Program	159,930.00	200,000.00
			Depreciation		450,000.00
			Internet & Software Cost	372,257.76	150,000.00
			Tie	106,130.00	50,000.00
			Donation	23,035.00	10,000.00
			CMAT	7,620.00	60,000.00
			Advertizing & Supervision	49,500.00	100,000.00
			Computer Purchase	76,850.00	50,000.00
			Furniture	-	5,00,000.00
			Electricity	-	2,00,000.00
			Projector Purchase	-	2,00,000.00
			Attendance Machine	-	20,000.00
			Building Construction	-	20,00,000.00
			CC Camera	-	1,00,000.00
			Research	-	5,00,000.00
			Journal	-	1,00,000.00
Total	2,49,42,015.57	3,02,76,148.00	Total	2,43,32,254.79	18629000